

# Rooftops Nursery

Priestly House, Athlone Steet, Kentish Town, London, NW5 4LN



## Inspection date

Previous inspection date

3 November 2015

20 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff challenge children well to extend their skills and development. All staff plan a good range of stimulating learning experiences and activities that interest children.
- Staff promote children's personal, social and emotional development well. Staff get to know children as individuals, which strengthens relationships and helps children settle and feel secure. Children's emotional well-being is paramount to staff.
- Leaders promote ongoing training opportunities for staff. This helps staff to develop areas of expertise and this improves the experiences for all children.
- Leaders continually monitor the quality of teaching and the educational programmes to identify strengths and areas to improve. This drives forward improvement to benefit children. Children of all ages make good progress from their starting point, including those for whom the setting receives additional funding and those who are learning English as an additional language.

### It is not yet outstanding because:

- Some areas of the learning environment are less appealing to children who do not use these areas frequently to promote further their all-round development.
- There are few opportunities for children to share their ideas and be creative during arts and craft activities because some activities are too structured and overly directed by staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the indoor play environments to make all areas consistently high quality, inviting and highly stimulating to children to help them be inquisitive learners and experience all that is on offer
- increase opportunities for children to lead their own play in craft activities so they can develop their own ideas and be more creative.

### Inspection activities

- The inspector held discussions with the provider and manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

### Inspector

Dominique Allotey

## Inspection findings

### Effectiveness of the leadership and management is good

Overall, the well-qualified staff team makes good use of their qualifications and training to support children. All staff show enthusiasm and work well as a team. Strong and committed nursery leaders ensure that there are constant improvements being made. They regularly observe staff to monitor and maintain the good quality of staff teaching. Leaders check children's progress and use this information to inform the evaluation process and action planning. Safeguarding is effective. Staff keep children safe and all staff are clear about the procedures to follow if they have any concerns about children. Robust recruitment practices include staff vetting to ensure their suitability to work with children.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and of ways to promote their learning and development. They use robust observation and assessment methods to plan for what children need to learn next based on their abilities and interests. Children enjoy their play. They make choices from a wide range of toys and resources and become deeply involved in activities. Parents receive regular information about their children's progress and are encouraged to share children's interests and achievements from home. Staff promote children's communication skills well and children become confident speakers. Staff interact positively with children, and children are keen to involve them in their play. Staff take these opportunities to add challenge to extend children's learning.

### Personal development, behaviour and welfare are good

Children settle quickly at the nursery and staff work closely with parents to get to know them before they start. Staff promote children's independence well. Children are confident in what they can do for themselves and this prepares them well for their eventual move on to school. All rooms are well resourced and staff use resources well in their teaching. Children are beginning to learn about healthy lifestyles. Staff provide them with healthy meals and snacks of fruits and vegetables. Children have regular time to be outside in all weathers and staff teach them about good hygiene to promote their health and minimise the spread of germs. Staff praise children regularly to promote their self-esteem. Staff are good role models and children develop social skills, behave well and learn to make friends.

### Outcomes for children are good

Children are keen to engage in activities and have fun while they learn through play. All groups of children, including those for whom the setting receives additional funding, make consistently good progress from their starting point; gaps are identified quickly and are closing. Children are working in the typical range of development and are well prepared for starting school.

## Setting details

<b>Unique reference number</b>	100608
<b>Local authority</b>	Camden
<b>Inspection number</b>	845813
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	32
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Elaine Walton
<b>Date of previous inspection</b>	20 June 2011
<b>Telephone number</b>	020 7267 7949

Rooftops Nursery registered in January 1994. The nursery is situated in Kentish Town, London. The nursery opens each weekday between 8am and 6pm, for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged one to five years. The nursery employs eight staff, five of whom have relevant childcare qualifications at level 3, and the manager has a relevant childcare qualification at level 4.

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