

Combe Down Tribal Club

The Scout HQ, The Avenue, Combe Down, Bath, BA2 5EQ



Inspection date

3 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff plan interesting play experiences, carefully considering children's differing needs and interests. Children are happy and engage enthusiastically in activities.
- Children enjoy a range of experiences outside. They improve their physical skills, and gets lots of fresh air and exercise.
- Children are consistently calm and well behaved. They treat each other kindly and with respect. Children help each other and develop positive values and attitudes. This helps to prepares them for the next stage in their learning as they move through school.
- The manager evaluates the quality of staff practice and the provision on offer. Staff benefit from an effective system of induction and appraisal. Ongoing professional development improves staff expertise. The club's service constantly develops to reflect the needs of children and their families.
- The manager has developed strong relationships with the feeder school and parents. Children benefit from a joined-up approach of effective information sharing.

It is not yet outstanding because:

- At times, the balance of activities in the main playroom makes it difficult for some children to concentrate on quieter pastimes.
- Children sometimes struggle to find a suitable and comfortable place to sit while they eat their snack.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities in the main playroom to consistently promote children's engagement on their chosen activities
- continue to improve the area provided for snack time so that children can sit comfortably while they eat in a suitable place.

Inspection activities

- The inspector observed children and staff inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a sample of documentation.
- The inspector spoke with parents and took their opinions into account.
- The inspector held a leadership and management meeting with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection issues and the procedures to follow should they have any concerns. Staff are well deployed to promote children's safety and welfare. Staff take part in appraisals and performance management meetings. These identify training needs that effectively drive improvement forward. Staff and management provide a warm and welcoming environment to support children's overall development. Staff and management take inspiration from children's play to plan successful activities that motivate and interest children.

Quality of teaching, learning and assessment is good

Staff's interactions with children are of a good standard. The manager and his team work together to provide interesting experiences for children. For example, children explore balls of ice and decorate them with leaves and sticks. Children stay on task for long periods and work well together as they solve simple problems. For example, children build a fort with 'bricks' and spend considerable time decorating it with toy soldiers. Staff collect lots of evidence of children's achievements and share these with parents and school staff who feed them into their systems of assessment. This helps to promote continuity for children. Children enjoy playing outside; for example, they use an attractive garden and staff take them on visits to the local park. Children improve their physical skills, for example as they play team games with balls and hoops. Children play together harmoniously, developing their social skills and sharing their ideas.

Personal development, behaviour and welfare are good

Children are happy and settled as they play. Staff treat children with understanding; for example, they listen carefully when children speak. Children's ideas are valued. For example, children decorated ice-filled balloons and made them into 'ice babies', and staff enthusiastically helped children with their designs. Staff promote healthy lifestyles; for example, children have permanent access to the garden and get lots of fresh air and exercise, even in winter weather. Children enjoy a range of healthy food options at snack time. Staff provide children with opportunities to make choices and develop their independence. For example, children choose the things they would like to eat and make their own sandwiches. Children benefit from an embedded key-person system that helps them feel valued, happy and confident. The youngest children are well considered and have their emotional needs met. Parents state that they are very satisfied with the club and feel that staff keep them well informed.

Setting details

Unique reference number	EY459385
Local authority	Bath & NE Somerset
Inspection number	938977
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	87
Number of children on roll	9
Name of provider	Jason William Robert Prentice
Date of previous inspection	Not applicable
Telephone number	07792758342

Combe Down Tribal Club operates from the Scout Hut in the Coombe Down area in Bath. The club is open Monday to Thursday during term time from 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

