

Childminder Report

Inspection date

3 November 2015

Previous inspection date

29 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an outstanding commitment to her personal development and self-evaluation. This ensures that she keeps up to date and maintains very high standards.
- The childminder is highly successful in working in partnership with parents and other early years providers. This has a significant impact on children's care and learning. Parents comment extremely positively on the care and support the childminder provides, stating that she goes 'above and beyond' her responsibilities.
- Children use a highly stimulating environment with an excellent range of resources indoors and outdoors. The childminder plans exciting outings to provide children with real experiences and extend their understanding and learning.
- Children's behaviour is exemplary. They develop excellent manners, learn to cooperate with others and listen to each other's opinions.
- The childminder has an excellent awareness of how children learn. She uses all activities to promote every area of their development. Children become engrossed in their learning and remain at activities, wanting to persevere with new skills.
- The childminder has an excellent awareness of how to keep children safe. She attends extensive training and implements highly effective procedures. The childminder has an excellent knowledge of the procedures to follow should she have a concern that a child is at risk of harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to independently develop their early writing skills even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.
- The inspector took account of parents' written feedback left for the inspection and the childminder's self-evaluation.
- The inspector spoke with the childminder at convenient times and carried out a joint observation.
- The inspector checked the premises and all safeguarding information.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

The qualified childminder has an excellent understanding of her responsibilities in promoting children's learning and protecting their welfare. She continues to attend training to find ways to build on her already outstanding practice, such as training to improve her use of signs to support communication further. The childminder regularly shares information with parents to ensure a highly consistent approach to children's care and development. Her close monitoring of children's development ensures they are progressing very well and quickly receive any additional support. Safeguarding is effective. The childminder carries out highly successful risk assessments to keep children safe while promoting their independence and providing excellent opportunities to develop.

Quality of teaching, learning and assessment is outstanding

The childminder uses her meticulous observations to plan highly effective activities that motivate children, taking into account their individual learning needs. For example, she helped children to count the number of toys they had each time they added one. She used books for children to match their toys with the pictures, looking closely at their differences. The childminder skilfully encourages children's language and communication skills. For example, she questions children well so that they demonstrate their knowledge and think of new ideas. The childminder extends children's learning as they play. For example, as children created pictures and explored textures from a range of materials she added more resources. When children wanted the colour green, she showed them how to make it using blue and yellow. However, children do not always have as many opportunities to practise their early writing independently and develop these skills even further.

Personal development, behaviour and welfare are outstanding

The childminder meets children's physical and emotional needs extremely well. Children are highly independent learners and choose from the extensive resources to lead their play and learning. For example, children selected dough and used a wide range of tools. All children became engaged in the activity and spent time practising new skills. Children then helped to tidy up and put the resources back so they knew where to find them next time. Children learn to take care of the environment and celebrate people's differences. The childminder uses every opportunity for children to learn to keep themselves safe and healthy. For example, they learn road safety on walks, meet the local community police officer, visit the fire station and regularly practise the emergency evacuation procedures.

Outcomes for children are outstanding

Children make rapid progress in their learning and development. The childminder provides excellent support to build on what children know and prepare them extremely well for school. Children are exceptionally confident and gain a highly positive attitude to learning.

Setting details

Unique reference number	EY289702
Local authority	Somerset
Inspection number	826928
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	29 November 2010
Telephone number	

The childminder registered in 2004. She lives in Copford St Luke, near Taunton, Somerset. The childminder provides care each weekday, including before and after school, for 48 weeks of the year. She holds an early years qualification at level 3 and receives funding to provide free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

