

Noah's Nursery

19 Crossfield Road, Handforth, Wilmslow, SK9 3LN



Inspection date

3 November 2015

Previous inspection date

28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Observations and assessments are completed regularly and staff have a clear understanding of children's next steps in learning. This supports effective planning to ensure that children are provided with fun and challenging learning opportunities that build upon their prior learning. All children are making very good progress.
- The leadership team has a clear drive for improvement. Targeted action plans support staff training needs to improve the knowledge and skills of the team. Monitoring of staff performance ensures the quality of teaching is consistently good and improving.
- Staff have a very good knowledge and understanding of child protection and the procedures they must follow if they have concerns over the safety of a child.
- Children are confident in the setting. A warm, caring and nurturing environment encourages children to develop secure attachments. Strong relationships with key persons ensure that children's emotional well-being is promoted.
- The quality of teaching is good. Well-qualified staff provide children with a good range of learning experiences that ignite children's interests and motivate them to learn.

It is not yet outstanding because:

- There is scope to extend the information gathered from parents regarding children's learning at home, to ensure assessments are even more sharply focused and take into account children's all-round development.
- Partnerships with all the local schools are not consistent and there is room for improvement to further support children in their preparation for moving to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance information that is gathered from parents to ensure that assessments accurately reflect children's all-round development, taking into account their learning at home
- develop further partnerships with local schools to provide children with increased opportunities to prepare them for the move to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is good

The leadership team has a very good understanding of the safeguarding and welfare requirements. Safeguarding arrangements are effective. Policies and procedures are reviewed regularly and support daily practice to help ensure children are kept safe and protected from harm. Self-evaluation is thorough and reviewed regularly. The leadership team reflect on daily practice and take into account the views of staff, parents and children. Comprehensive tracking and monitoring of children's development ensure that progress is maintained and any gaps are identified quickly. The needs of individual children and groups of children are extremely well supported. Partnerships with other providers and agencies are good. Partnerships with local schools are generally in place and information is shared prior to children moving to school. Regular supervision ensures that staff are increasing their knowledge and skills through training and performance management. This is then used to enhance the quality of teaching and the learning opportunities available.

Quality of teaching, learning and assessment is good

Experienced staff have an excellent understanding of children's needs and ensure that planned learning experiences complement children's next steps in learning. Children are given opportunities to enhance their learning independently and have access to high-quality resources that support this. Children are highly motivated and eager to learn. Skilled staff interact and engage well with children, using a variety of strategies to enhance their skills and knowledge. Challenging activities provide children with fun and exciting learning experiences. Children use their imagination during creative activities, exploring a range of materials and media independently. Children's language development is well promoted. Staff engage children in meaningful conversations to extend their vocabulary. Children have access to a vast range of materials and experiences to develop their early literacy and mathematical skills.

Personal development, behaviour and welfare are good

Children are extremely well behaved. They have a clear understanding of expectations for behaviour and are supported by staff who are excellent role models. Children are respectful of their peers and staff who care for them. They engage well with peers, sharing learning experiences and developing close friendships. Children are developing a good understanding of managing risks, and staff encourage them to consider others and themselves to promote this further. Opportunities to develop independence are promoted as children engage in self-chosen activities. Settling-in sessions support parents to feel confident about leaving their child, as these are individualised to meet the needs of the child. Children are provided with nutritious snacks and drinks, and staff talk to them about healthy options and the importance of a healthy diet.

Outcomes for children are good

All children, including those who receive funded education, are making good progress. The range of learning opportunities ensures that children are well prepared for the next stage of their learning.

Setting details

Unique reference number	305214
Local authority	Cheshire East
Inspection number	1028063
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	20
Number of children on roll	24
Name of provider	Elizabeth Julia Rorke
Date of previous inspection	28 February 2013
Telephone number	01625 524623

Noah's Nursery was registered in 1989. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one holds level 6. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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