

Sandfield Day Nursery

Ashburnham Avenue, Lenton, Nottingham, Nottinghamshire, NG7 1QD



Inspection date

3 November 2015

Previous inspection date

12 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team demonstrates a good understanding of the requirements of the Early Years Foundation Stage. All required documentation is kept, including records of accidents, incidents and complaints. Teamwork is strong and there is an effective and successful drive for continuous improvement.
- Children have strong attachments to the staff who are caring and attentive to their needs. This enables the children to explore their environment with confidence and ensures their emotional well-being is supported well.
- Children use a wide range of resources and staff help them make choices about how, what and where they want to play. This contributes to children developing an enthusiasm for learning.
- Children with additional needs and those who speak English as an additional language receive effective support from knowledgeable staff. As a result, all children progress well from their starting points.
- Staff develop children's understanding of mathematics well through skilful interactions. For example, they encourage children to count and recognise numbers.

It is not yet outstanding because:

- Staff do not always extend children's understanding of the meaning of words. This means all children are not always helped to increase their range of vocabulary as rapidly as possible.
- The nursery has not explored opportunities to involve all parents in contributing fully to their children's ongoing learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children's speaking skills so that children who are learning English as an additional language further extend their range of vocabulary
- develop the two-way flow of information to encourage all parents to fully contribute to their children's ongoing learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The recently appointed manager has a secure understanding of requirements and an accurate view of the setting's strengths and weaknesses. Improvements have been rapid. The manager works alongside staff, encouraging and coaching them to improve. She recognises good practice and also understands when practice needs to be better. Training is effectively planned to help staff develop their skills. There is an effective, structured approach to monitoring children's development to ensure that all children are making progress and gaps in learning are narrowing. The arrangements for safeguarding are effective. Staff demonstrate confidence in reporting concerns and allegations. Risk assessments of the premises and the surrounding environment are thorough and ensure children are safe.

Quality of teaching, learning and assessment is good

The level of staff qualifications and ongoing training has a positive impact on children's learning and development. Staff are actively involved in children's play and interact well with them. They provide age-appropriate learning experiences indoors and outside that support children's development in all areas of learning. Activities are effectively varied to meet children's needs and individual styles of learning. Children develop good physical skills and learn to meet their own needs. Older children serve themselves at mealtimes and independently use the bathroom. Younger children are supported to feed themselves and select from a wide range of resources. Staff are able to promptly identify any gaps in children's individual learning. They support all children, including those with additional needs, to make good progress.

Personal development, behaviour and welfare are good

There is a well-established key-person system which helps children to feel safe and secure. Children have a good sense of belonging and feel valued. This helps them to be confident to explore and investigate the learning opportunities available. Children are settled and enjoy their time at the nursery. The staff are good role models for both manners and behaviour and this helps children behave well and be polite. Staff encourage them to follow rules and boundaries, and children do this well and know what is expected of them. This helps them to negotiate with one another, make new relationships and play happily together.

Outcomes for children are good

All children progress well from their starting points. Older children are developing the skills they need in readiness for school. All children show good levels of independence and are becoming confident learners.

Setting details

Unique reference number	EY282595
Local authority	Nottingham City
Inspection number	1010991
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	86
Number of children on roll	82
Name of provider	Sandfield Day Nursery Ltd
Date of previous inspection	12 November 2014
Telephone number	01159 792424

Sandfield Day Nursery registered in 2004. It opens Monday to Friday from 7.30am until 6pm throughout the year, closing for bank holidays and for one week between Christmas and New Year. The nursery employs 22 members of childcare staff. Of these, 19 staff members hold appropriate early years qualifications at level 3, one has Early Years Professional status and one has Qualified Teacher Status. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also supports a number of children who speak English as an additional language and children with disabilities and those with special educational needs.

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