

# The Vineyard Day Nursery

The Vineyard Day Nursery, North Road, Wellington, Telford, Shropshire, TF1 3ER



## Inspection date

30 October 2015

Previous inspection date

29 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Management use robust safeguarding procedures to protect children. All staff have a very good understanding of the signs and symptoms which indicate a child is at risk. They clearly know the procedures to follow to report any concerns.
- Staff have an excellent knowledge and understanding of how children learn and develop. This, along with their inspirational teaching, results in all children making exceptional progress in their learning and development from their starting points.
- Children show an eagerness to learn as they investigate, solve problems, explore and lead their own learning. Children are extremely well prepared by this exceptionally professional team, for their eventual move to school.
- The well-qualified staff do their utmost to improve their skills and knowledge and enhance their professional development. They use their learning to improve outcomes for children in their care.
- Children thrive at this welcoming and supportive provision. Close attachments between children and staff are obvious. Children's behaviour is exceptional.
- Support for disabled children and those who have special educational needs is outstanding. Relationships with other professionals involved in children's lives are hugely successful in ensuring the best outcomes possible.
- Exemplary, reflective evaluation and the strong focus on developing the skills and knowledge of staff results in continuous improvements for children. The emphasis on the quality of teaching, interaction and activities demonstrates the ability of the team to maintain the outstanding quality of this provision over time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent monitoring systems so that children continue to make outstanding progress in their learning and development.

### Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the premises and the toys and resources available.
- The inspector looked at children's assessment records, the planning documentation and a range of other documentation, including policies and procedures, and also discussed the nursery's self-evaluation document.
- The inspector carried out a joint observation with the manager.
- The inspector checked the evidence of the suitability and qualifications of adults working with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection and spoke to a number of parents.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is outstanding

An exceptionally strong management team leads the nursery. They demonstrate a passion and extremely strong drive to improve outcomes for children. Staff attend a variety of training courses meticulously matched to the learning needs of the children they care for. Parents are significantly valued as partners. They are fully involved in their children's learning in the nursery and are given excellent support to continue this at home. The manager has effective strategies in place to exchange information about children's learning with other providers, where care is shared. The manager supports and mentors staff and identifies areas for ongoing support. She constantly reviews the quality of teaching, activities provided and progress children make. The management team have identified the opportunity to further enhance the already excellent monitoring of children's learning outcomes. The arrangements for safeguarding are effective. Recruitment arrangements are robust and staff work together exceptionally well to keep children safe.

### Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. Staff quickly identify children's starting points using their expert knowledge along with information obtained from parents. They maintain exemplary records on how well children are progressing. Staff are highly skilled at interacting with children. Throughout each of the activities there is a real buzz of communication between children and staff. Staff listen to what they say and repeat or extend their sentences. Staff use the impressive variety of toys and resources to provide children with interesting, exciting and challenging experiences. Staff are employed to meet the needs of children and their families. Children use a variety of different home languages. In addition to English, staff speak Urdu, Punjabi and Polish. Exciting cookery sessions superbly capture children's attention. The skilful delivery of the activity engages them and creates a real enthusiasm for learning. Children are encouraged to think about size, shape and capacity. Staff talk to children about the changing seasons as children are creative with fallen leaves. Babies are given time and space to explore and investigate. They independently access a variety of different resources that keep them engaged for long periods. Children are provided with strong foundations for future learning and are very well prepared for school.

### Personal development, behaviour and welfare are outstanding

Children are enthusiastic as they arrive, ready to play and learn. They are respectful, considerate and thoughtful towards their friends. Babies flourish as they benefit from the very attentive care that staff provide. Each child gets expertly tailored care. Children enjoy and benefit from daily exercise and fresh air. They have an excellent knowledge of how to keep themselves safe. Children explain to others why they must not run.

### Outcomes for children are outstanding

All children make rapid progress in their learning from their different starting points. Children develop an enthusiasm for learning from an early age. They thrive in this inspirational and all-inclusive environment.

## Setting details

<b>Unique reference number</b>	208272
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	854444
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	118
<b>Number of children on roll</b>	90
<b>Name of provider</b>	Daisy Chain Day Care Ltd
<b>Date of previous inspection</b>	29 July 2011
<b>Telephone number</b>	01952 246 334

The Vineyard Day Nursery was registered in 1998. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 to level 6, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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