

Stickney Pre School and Kids Club



Stickney C of E Primary School, Main Road, Stickney, BOSTON, Lincolnshire, PE22 8AX

Inspection date	15 October 2015
Previous inspection date	17 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has failed to complete the actions set at the pre-school's last inspection. Some members of the committee have still not provided Ofsted with the required information so that suitability checks can be undertaken. This is a breach of legal requirements and compromises children's welfare and safety.
- Staff's assessments of children's current levels of development are not accurate. They do not find out about what children already know and can do when they first start, and ongoing assessments are of poor quality. This means that any gaps in children's learning are not correctly identified.
- Staff do not provide all parents with a short written summary of their child's development between the ages of two and three years. They do not provide parents with ideas about how to best support their children's learning at home.
- Staff have not received adequate support from their manager to help them improve their teaching skills. Consequently, children do not benefit from high-quality teaching experiences.

It has the following strengths

- Partnerships with local schools and other providers are well established. These links help to prepare children for their move on to school or their next learning environment.
- Children behave well. They take on age-appropriate responsibilities and show respect for others and for the environment.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
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| ■ ensure that Ofsted are provided with the relevant information about committee members to enable the necessary suitability checks to be carried out in a timely manner | 12/11/2015 |
| ■ provide effective supervision to support, coach and train staff so that they improve their teaching skills and are able to effectively identify children's progress and any gaps in their development. | 12/11/2015 |

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- | | |
|--|------------|
| ■ complete the progress check for children aged between two and three years and provide parents with a written summary of their child's development in the prime areas of learning | 12/11/2015 |
| ■ ensure that assessments of children's progress are up to date, reflect children's levels of achievement and are used to provide each child with a challenging range of activities that help them to make good progress | 12/11/2015 |
| ■ inform Ofsted of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory and voluntary parts of the Childcare Register). | 12/11/2015 |

To further improve the quality of the early years provision the provider should:

- find out more about what children already know and can do when they first start and take this into account when planning initial activities
- strengthen the ways in which parents are supported to extend children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is inadequate

Insufficient action has been taken to improve the quality of the provision since the last inspection. The arrangements for safeguarding are ineffective. Suitability checks for some people in the management committee have still not been completed, which means that children's safety and well-being are not assured. Staff are aware of their responsibilities to supervise children and to protect them from harm. Procedures are in place to ensure staff receive training to improve the learning experiences children receive. However, supervision meetings for staff are not fully effective. The manager has not identified weaknesses in staff's ability to assess children's progress. Staff do not provide parents with a summary of their children's progress between the ages of two and three years. This means that early intervention is not put in place to close any gaps in children's learning. Staff work in partnership with external professionals and other early years settings that children attend. This provides children with continuity in their care. The manager uses information from parents and staff to plan improvements in the pre-school.

Quality of teaching, learning and assessment is inadequate

Children are able to independently choose from a wide range of quality resources. These are easily accessible and organised to enable children to initiate their own play. Staff give some suitable support to children as they start at the nursery. They gather information about children's care needs and interests. However, not enough information is obtained about what children already know and can do. This means that children's next steps in learning are not challenging enough. Staff interact with children sufficiently and plan activities based on their interests. However, staff do not provide activities that are focused on building on children's existing skills as they are not aware of children's stages of development. Children sit in groups for story time, which provides opportunities for them to focus and develops their confidence in speaking and joining in. Staff ask children questions to extend their understanding of the story and they discuss the sections they most enjoyed. Staff talk to parents daily about their children's interests. However, staff are only just starting to consider ways of helping parents to support their children's learning at home.

Personal development, behaviour and welfare are inadequate

Children's development is hindered as staff are not clear about what they need to learn next. Their welfare is not well promoted as not all individuals involved in the running of the pre-school have been checked to ensure they are suitable for their roles. Children have many opportunities to develop their physical skills and take part in regular physical exercise in the garden. Children develop their independence as they learn to tend to their own self-care needs. Children manage their own safety. They help to cut up fruit for snack time and negotiate the different surface levels outside. Children respond well to praise and encouragement from staff. This helps children to develop their confidence and understanding of expectations. Older children make decisions about events they would like to celebrate and take ownership of the after-school club.

Outcomes for children are inadequate

Despite staff being qualified, they do not accurately assess children's levels of development. Therefore, children do not make good progress as staff are not aware of gaps in their learning and do not provide targeted support to help children to make the best possible progress. Consequently, children are not fully equipped with all the skills they need for their next stage in learning, including the move on to school.

Setting details

Unique reference number	EY427299
Local authority	Lincolnshire
Inspection number	1010087
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 9
Total number of places	28
Number of children on roll	49
Name of provider	Stickney Pre School Committee
Date of previous inspection	17 March 2015
Telephone number	01205 481007

Stickney Pre School and Kids Club was registered in 2011. The pre-school employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, four at level 3 and one at level 2. The pre-school opens from Monday to Friday during term times. Sessions are from 9am until 3pm. The pre-school offers after-school care for children of school age from 3pm to 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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