

Shardlow Hall Private Day Nursery

83 London Road, Shardlow, DERBY, DE72 2GP



Inspection date	3 November 2015
Previous inspection date	17 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good. Staff assess children's progress regularly in order to identify any gaps in their development. They plan each child's next steps in learning, using their observations and information from parents. Children are very well prepared for the next stage in their learning, including school. Children are challenged and stimulated very effectively.
- Staff engage children and challenge their thinking very well. There is a strong partnership with parents, and staff involve them in children's learning. Children take home activity bags each week. They complete a challenge or activity related to their next steps. Parents share the results with their child's key person. Their comments are added to children's progress records.
- There are very good relationships between staff and children in a very happy and welcoming environment. Children's behaviour is excellent, as staff manage this very effectively. Children's needs are very well met and they are emotionally secure.
- There have been extensive improvements since the last inspection. Staff have worked closely with the local authority to identify and address areas for improvement. The monitoring of all aspects of the provision and of individual children's progress is extremely thorough. Ongoing professional development is well planned for and documented and staff share their knowledge with each other.

It is not yet outstanding because:

- Partnerships with other early years settings children attend are not established well enough to make sure that information about children's learning is regularly shared.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other local early years providers and share more information about children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager and provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures all staff have a secure understanding of the very effective policies and procedures. Staff are vigilant in their supervision of children and in the implementation of all safeguarding procedures. Staff now work very well as a team and there is continuous improvement in children's learning experiences. They work well together to target areas for improvement and they evaluate the provision very effectively. Staff observe each others' practice and the management team carries out regular, sharply focused observations in order to assess and target improvements. Staff are well motivated and the highly effective management team has a very clear drive for improvement. A wide range of staff training has taken place since the last inspection and the quality of the provision has greatly improved.

Quality of teaching, learning and assessment is good

Children's progress records now show clear progress from their starting points. Staff know the children very well and they plan activities based on each child's changing interests. Staff support children very well in their language development and communication skills. All staff have attended training in how to improve children's skills in this area. They interact well with children and ask skilful, open-ended questions which encourage children to think and to solve problems. Three- and four-year-old children are enthusiastic as they set off armed with magnifying glasses to look for bugs. They talk about what they might find and check the large bug hotel carefully. Children are very imaginative when they pretend to talk on a mobile phone and make up scenarios in the camping role-play area. Two-year-old children enjoy drawing and making marks outside. They use wheeled toys with confidence and water the plants using watering cans. They discover a snail and have many opportunities to learn about the natural world. Babies explore their cosy, colourful room eagerly. Staff stimulate them very well and encourage them as they learn to stand and walk.

Personal development, behaviour and welfare are good

Babies settle really well at the nursery. They are given lots of cuddles and staff sing to them and rock them if they are upset. Staff work closely with parents to share information so that children benefit from consistency of care. Healthy eating is promoted very effectively. Children really enjoy the nutritious, home-cooked meals provided by the nursery. Staff ensure all children enjoy social time during meals. They also take advantage of learning opportunities at these times and teach children about healthy food and where it comes from. Children grow some of their own vegetables and enjoy daily outdoor play in the extensive nursery grounds. Staff help children to deal with the changes when they move to new rooms and settings very well. They tailor their practice to meet children's individual needs.

Outcomes for children are good

Children, including those who receive funded education, are beginning to develop early literacy and mathematical skills effectively. Children learn to be independent in readiness for school and are taught to share and take turns.

Setting details

Unique reference number	EY449317
Local authority	Derbyshire
Inspection number	1022880
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 12
Total number of places	55
Number of children on roll	75
Name of provider	Shardlow Hall Private Day Nursery Ltd
Date of previous inspection	17 July 2015
Telephone number	01332 799523

Shardlow Hall Private Day Nursery was registered in 2012. The nursery employs 11 members of childcare staff, all but four hold appropriate early years qualifications at levels 2, 3 or 4. The nursery opens from Monday to Friday all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. A before and after school club is also run in a separate building on the same site as the nursery. The nursery provides funded early education for two-, three- and four-year-old children.

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