

Superstars Activity Club Ltd



Christ Church & St. Peters C of E Primary School, Rothley Road, Mountsorrel,
LOUGHBOROUGH, Leicestershire, LE12 7JU

Inspection date 3 November 2015
Previous inspection date 7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have immense fun in the setting. Their independence is well promoted and they have opportunities to organise most of their own play activities.
- Staff speak to children politely and this encourages them to treat others with respect. Children of all ages know what is expected of them. They play well together and follow the established routines of the setting.
- Children enjoy healthy snacks and keep physically active. Children know how to keep safe. During outside play, they stay within sight of staff and remain within the designated boundaries.
- The provider and staff work closely with the school to meet children's welfare and learning needs. They regularly meet to discuss safeguarding issues. Staff mirror activities provided in the school to ensure there is continuity in children's learning.
- Parents receive detailed information about the services the setting provides. They praise staff for the care of children and the time taken to discuss their needs and starting points. Parents value the daily feedback and the positive communication with staff.

It is not yet outstanding because:

- The provider does not always provide opportunities for individual supervision, so that staff can discuss their role and reflect on their personal practice.
- Some parents are not clearly informed of the key-person arrangements within the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for all staff to reflect on their roles and individual practice
- extend the communication with parents, so that all of them have a clear understanding of the key-person arrangements.

Inspection activities

- The inspector had a tour of the premises with the manager. The inspector observed play and learning activities indoors and outside.
- The inspector looked at a sample of policies, children's records and other documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the setting's self-evaluation.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.
- The inspector held meetings with the provider at appropriate times.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff have a secure understanding of the legal requirements to help provide good quality learning and care for children. The arrangements for safeguarding are effective. Staff have a good understanding of their responsibilities to protect children. Parents receive regular newsletters which include updated information about security and access to the setting. The provider ensures staff are effectively deployed throughout all activities. During outside play, staff maintain a clear overview of where children are at all times. Staff, parents and children contribute to the evaluation of the setting. The provider and staff meet regularly to review their practice. In addition, group supervisions and discussions contribute to clear priorities for improvement being identified. Staff are provided with effective support to obtain appropriate training and qualifications to boost their skills. This helps to enhance the quality of care and learning provided for children.

Quality of teaching, learning and assessment is good

Children make good progress from their starting points and the well-qualified staff team understand the importance of learning through play. Staff continue with activities provided in the school, so that children have opportunities to extend their learning in a fun way. They learn about the world around them in different ways, including the celebration of festivals. Staff skilfully encourage children to express their creative skills during craft activities. They praise children for their individual work and this helps promote high levels of self-esteem. Children remain focussed and develop a good attitude to learning. They have well-developed skills in speaking, listening and understanding. Children clearly write their names and sound out letters correctly. Staff provide a stimulating learning environment which contributes to children developing some essential skills for their future.

Personal development, behaviour and welfare are good

Children's welfare is sensitively promoted in the setting. The provider assigns key persons to individual children as they form bonds with the staff. Children demonstrate by their behaviour that they feel secure in the setting. They are confident to ask for help or to express their views. Children freely talk with adults and visitors. They are self-assured in their interaction with older children. The provider works closely with the school and achieves successful outcomes in the behaviour of those children who need extra support. There is a well-established arrangement to prepare children for school. A transition period with taster sessions is organised during school holidays. This ensures children have opportunities to visit classrooms and to be aware of the environment in which their learning will take place. Children settle quickly when they permanently attend school and the setting.

Setting details

Unique reference number	EY439357
Local authority	Leicestershire
Inspection number	1015068
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	45
Number of children on roll	99
Name of provider	Superstars Activity Club Limited
Date of previous inspection	7 May 2015
Telephone number	07817612995

Superstars Activity Club Ltd was registered in 2011. The club employs five members of childcare staff. All hold appropriate early years qualifications at level 5 or 3. The club opens Monday to Friday from 7.30am to 9am and from 3pm to 6pm, term time. During the school holidays, the club opens from 7.30am to 6pm. The club operates from the hall in the Christ Church & St. Peters C of E Primary School in Mountsorrel, Leicestershire.

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