

Childminder Report

Inspection date	3 November 2015
Previous inspection date	18 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gains information from parents when children first start to be able to plan for their individual needs and interests. The childminder provides a broad range of activities that motivates children to learn. Children are making good progress.
- The childminder provides clear guidance to children and helps them learn to manage their emotions and actions. Children behave well and are developing the important skills they need for their future learning.
- Children learn about healthy lifestyles. For example, the childminder provides daily opportunities for children to play outdoors and be physically active. This helps to support their physical well-being.
- The childminder demonstrates a good understanding of how to work in partnership with other providers children attend, and this promotes consistency in learning and care.
- The childminder provides parents with regular information about their children's learning and care. For example, she uses discussion and documentation to keep them fully informed about their children's progress. This also helps parents to continue their children's learning at home.

It is not yet outstanding because:

- The childminder makes regular assessments and monitors children's learning. However, these are not always highly effective and sharply focused to show children's progression over time.
- The childminder does not make the most of opportunities to help children learn about each other's cultures, other people's backgrounds and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further improve the monitoring systems in place, to help identify any gaps in development early and provide the appropriate support
- increase opportunities for children to learn about, value and develop an understanding of their own and other cultures to strengthen their understanding of the people around them and diversity.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector viewed a range of documentation, including suitability checks, and policies and procedures.
- The inspector viewed all parts of the premises used for childminding.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the requirements and has a good awareness of child protection procedures. She knows how to recognise the signs that would cause her concern about a child's welfare and the action to take. This helps keep children safe from harm. She listens to the views of parents and other professionals to help evaluate her service, make improvements to practice and provide better outcomes for children. The childminder attends regular training to improve her knowledge, and she makes changes as a result. For example, she reviewed how children will exit the property in an emergency. The childminder completes appropriate risk assessments to minimise any hazards in her environment. This helps keep children safe in her care.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The childminder makes regular observations and assessments of children's learning to identify the next stage in their development. This helps them make good progress. She knows her individual children well and talks to them about their home life during activities to build discussion. This promotes their social, communication and language skills. The childminder skilfully adapts activities for different children's abilities. For example, she encourages younger children to repeat the noises of animals and asks older children more detailed questions to encourage them to talk. The childminder keeps all children interested and motivated in their learning. The childminder promotes children's mathematical development during their play, such as identifying different shapes.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment. Children are confident and interact well with the childminder. They develop strong emotional relationships and secure bonds with her. The childminder helps children build a positive view of themselves and promotes their self-esteem and confidence. For example, she provides enthusiastic praise and encouragement. Children develop independence. For example, they help prepare and clear the table at mealtimes, and manage their personal needs. These important skills help them when they move on to school or nursery. Children learn to keep themselves safe. The childminder reinforces their awareness of safety as she discusses road safety and practises emergency procedures with them.

Outcomes for children are good

All children make good progress in relation to their starting points. Children use their early literacy skills, such as starting to recognise letters and numbers in print. This helps prepare them for their future learning. Children try hard to solve their own problems when challenges arise and they develop perseverance.

Setting details

Unique reference number	126471
Local authority	Kent
Inspection number	840568
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 March 2009
Telephone number	

The childminder registered in 1992 and lives in Maidstone, Kent. She offers care all day, Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
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