

Childminder Report

Inspection date

4 November 2015

Previous inspection date

31 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder challenges children effectively to ensure that their learning successfully builds on what they already know and can do.
- Partnerships with parents are good. Parents share very positive views about the provision. They feel that the childminder and her assistant put lots of time and effort into what they do, say how much children look forward to attending and comment on children's progress.
- Children's personal, social and emotional development are given a high priority. Children are happy, settled and confident in the childminder's care.
- Children enjoy chatting with the childminder and her assistant. They express their views clearly and confidently.
- The childminder assesses and minimises risks successfully. She is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect.
- External evaluation is welcomed. The childminder values advice from representatives of the local authority in order to review and improve her provision.
- Children's mathematical development is good. Their learning with regard to quantity and grouping, weight and size is supported well.
- Records, policies and procedures required for safe and efficient management of the provision are well maintained and implemented.

It is not yet outstanding because:

- Children who prefer to play outdoors are not always able to follow their interests.
- Liaison is not fully effective to ensure continuity of learning for children cared for part time by the childminder and part time by another early years provider.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children who prefer to play outdoors to be able to follow their interests
- extend the links with other early years providers in order to boost continuity of learning for children.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's and the assistant's training, and checked evidence of the suitability of all adults who live or work with the childminder.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures, and a range of other documentation.
- The inspector spoke with the childminder, the assistant and the children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The childminder implements the requirements of the Early Years Foundation Stage successfully. She effectively monitors the provision, offering advice to her assistant in order to ensure good quality care and education for children. The arrangements for safeguarding are effective. The childminder keeps her child protection knowledge up to date and ensures that her assistant is fully aware of her own responsibilities. Children's welfare is addressed effectively. The childminder and her assistant plan for improvement. They attend some training courses and workshops together. For example, a recent course has helped them to improve their practice with regard to supporting children's speaking and listening skills. They both hold current first-aid certificates.

Quality of teaching, learning and assessment is good

The childminder supports children's development effectively. Children are fully engaged in the activities that are on offer. Children's pencil control is good. They make small marks and say that they are writing. They can recognise their own name in print and they are beginning to understand the link between sounds and letters. Children are able to form enclosed shapes and they are learning to write their names. They confidently describe their drawings. Children use their good manipulative skills while they play with materials, such as rice, lentils and straws put into a large tray. They are able to join the straws together and they create and name shapes. They make a good effort at using the straws as chop sticks to pick up small pieces. Their mathematical learning is supported with use of different sized containers and scales for weighing. Children enjoy baking activities. Their literacy development is supported as they learn that a recipe gives instructions on what they must do. They take turns and work in cooperation with each other, and they weigh ingredients and make decisions on how to divide the mixture.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. Children's good health is promoted well. The childminder provides a good variety of healthy meals and snacks. She ensures that children have opportunities to be physically active, even though her garden is not currently accessible. Children behave well. The childminder identifies positive reinforcement as a major strategy for managing behaviour. She boosts children's self-confidence as she praises their efforts and achievements. Children's independence is supported well by the childminder. They confidently choose activities for themselves and manage their own self-care needs. Children's learning with regards to people, families and communities beyond their own is promoted well.

Outcomes for children are good

The childminder supports children effectively so that they make good progress in readiness for the move on to pre-school and school. Communication with parents is good, although links with other providers are not maximised. The childminder gathers clear information from parents about starting points for learning and observes, assesses and plans well for children's next stage in their development.

Setting details

Unique reference number	EY399425
Local authority	Coventry
Inspection number	860054
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	31 May 2012
Telephone number	

The childminder was registered in 2009. The childminder operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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