

Bizzie Bees Nursery

244 Sundon Park Road, LUTON, LU3 3AL



Inspection date

2 November 2015

Previous inspection date

14 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff help children to understand mathematics very well. They talk about numbers and use mathematical language as they play with children. There is a wealth of mathematical resources for children to use, both indoors and outdoors.
- Children show high levels of concentration and quickly become engrossed in the excellent activities available for them. They choose where and with what they want to play and they quickly develop into independent learners.
- Children and staff enjoy singing and using rhythm sticks together. Children join in with enthusiasm and demonstrate their developing understanding of keeping in time to the music.
- Partnerships between parents and nursery staff are strong. Parents talk positively about the care and support staff provide for their children. Staff send home ideas and activities for parents to use at home. This further supports children's learning.
- Staff effectively use their good knowledge gained from training. They develop new activities and adapt their practice to help children to develop good communication skills.

It is not yet outstanding because:

- At times, staff solve children's problems too readily, without giving them time to think of solutions for themselves.
- The way the staff organise some daily routines does not enable all children to manage their own need for food and drink.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to effectively question children in order to promote their learning to the highest levels
- review the structure of daily routines to enable children to manage their own personal need for food and drink.

Inspection activities

- The inspector observed activities both indoors and in the outside play area and talked to the staff and children at appropriate times.
- The inspector carried out a joint observation with the nursery manager and held a meeting with her and the nursery owner.
- The inspector looked at children's assessment records, planning documents and a range of other documents, including the safeguarding policy and procedure.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of parents and of the nursery's self-evaluation form.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The dedicated manager and motivated staff have very good knowledge of their responsibilities to meet the requirements of the Early Years Foundation Stage. The arrangements for safeguarding children are effective. All staff have a thorough understanding of how to protect and safeguard children. There are effective systems to review the educational programme and to track the progress of both individual children and groups. The robust recruitment procedures ensure that the best possible staff are employed. Staff are supported by an effective programme of training. The regular supervisions and appraisals for all staff lead to a high level of consistency of practice. The staff are passionate in their zeal to see children thrive and flourish. They demonstrate a determined drive to continuously develop the nursery. They reflect on their practice and make changes to the provision to help children have the best start in their education.

Quality of teaching, learning and assessment is good

Children are eager to investigate and enjoy the varied experiences on offer, both indoors and outdoors. Staff ensure the activities on offer for them help to promote their all-round development. They encourage children to make links in their learning. The dough table is positioned next to the role-play cafe. The children enjoy pretending to make cakes and then sell them to their customers. Children playing outside enjoy pretending to be builders as they use real bricks to build walls. Staff support children well in their play as they provide extra resources, such as placing water near the sand so that children can make pretend cement. However, at times, staff miss some opportunities to help children to think about why things happen and how to solve problems for themselves. Staff use their wealth of knowledge and experience to precisely identify and assess children's starting points and ongoing development. This helps all children to make good progress.

Personal development, behaviour and welfare are good

Children are happy, confident and enjoy their time at the nursery. Staff have clear expectations for behaviour and are good role models to children. The interactions between staff and children are warm, fun and friendly. The outdoor area is used well to enable children to use their physical skills. Children have fun using the climbing frame and stepping stones. Children show high levels of independence. They are given time to use their developing skills to pour their drinks and serve themselves at mealtimes. However, at snack times children are not always given a choice as to when to eat. Consequently, some children show signs of being hungry. Children who speak English as an additional language are skilfully supported. Staff learn key words in their language and use pictures to help children understand the activities on offer to them.

Outcomes for children are good

Information gained from assessments of children's learning is used well to track their progress. Children are working comfortably within the range of development typical for their age, taking account of their starting points. Staff have an accurate understanding of children's development to ensure that they are well prepared for their next stage of learning at school.

Setting details

Unique reference number	EY406225
Local authority	Luton
Inspection number	850726
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	32
Number of children on roll	46
Name of provider	Julie Ann Lawrence
Date of previous inspection	14 July 2010
Telephone number	07790031394

Bizzie Bees Nursery was registered in 2010. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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