

# Creative Kids Childcare

West Street Family Centre, 105 West Street, Erith, Kent, DA8 1AW



## Inspection date

3 November 2015

Previous inspection date

29 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have good relationships with children. This helps children to develop a strong sense of belonging. They are confident and feel safe and happy in the setting.
- Children make good progress. Staff help them to improve their language and communication skills. They give them good opportunities to talk in group sessions and wait for them to respond when they ask them questions.
- Children love playing outside and being physically active. There is a colourful outdoor area, which encourages them to play and learn. For example, the children embarked on a pretend trip to the local train station while playing in the garden.
- Managers effectively evaluate the quality of the provision in order to target areas for development. They monitor staff's practice to identify their training needs. Staff use what they learn at training to improve learning experiences for children.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to provide children with the chance to be more independent and learn through first-hand experiences.
- Children do not always have enough access to books and stories to help them increase their literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to stimulate children's interest in reading
- provide children with further opportunities to be more independent to enhance their learning and development.

### Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector spoke to staff and interacted with children at appropriate times during the inspection, and held a meeting with the managers of the provision.
- The inspector looked at children's records and assessments, and sampled documentation, including information held on the computer.
- The inspector carried out a joint observation with a manager of the setting.
- The inspector spoke to parents.

### Inspector

Dacosta Adowei

## Inspection findings

### Effectiveness of the leadership and management is good

The well-qualified managers have a good understanding of the requirements of the Early Years Foundation Stage. They know how to support staff to use play to help children learn and develop the skills they need to become competent learners. Managers monitor children's progress regularly. Safeguarding is effective. Staff know how to recognise the signs that a child's welfare may be at risk and know what to do if they have concerns. Managers use their links with other agencies to further assist children with additional needs. They work closely with schools and other settings to provide continuity and support for those moving on to the next stage of their learning. Parents are involved in their children's learning, as staff share their progress with them from the start. For example, they use an early learning book, which shows their children's development.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff interact well with children, helping them to learn and develop in all areas, especially in their language and communication skills. Children speak clearly and confidently. For example, they express their excitement as they pretend to go on a train trip. Staff take every opportunity to count with children during songs and in varied activities indoors and outside; this helps children to develop good numeracy skills. Staff involve parents in their children's learning; they work with them to monitor and share the progress children are making. Staff use this information to make adjustments to activities and their teaching methods to meet the individual learning needs of each child.

### Personal development, behaviour and welfare are good

Children are confident and enjoy their time in the setting. They have a good relationship with staff who make them feel welcome. This helps children feel safe and secure in the pre-school and good about themselves and others. The key-person system is effective and helps children to settle in quickly. Staff understand the individual needs and interests of the children they support. Parents complete a booklet when their children start, which helps staff understand the needs of each child and builds a picture of their family. Staff use this knowledge to care for them and plan for their learning and development. Staff and children treat each other with respect. Children learn about similarities and differences. For example, they celebrate different festivals and use multicultural dressing-up clothes.

### Outcomes for children are good

Children are making good progress. They are curious and enjoy sharing their learning. For example, when a child hears the sounds birds are making in the garden, they alert the other children to listen and staff extend the activity by talking about birds.

## Setting details

<b>Unique reference number</b>	115344
<b>Local authority</b>	Bexley
<b>Inspection number</b>	839984
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Creative Kids Childcare Limited
<b>Date of previous inspection</b>	29 June 2010
<b>Telephone number</b>	01322-449178 or pre school 07922597165

Creative Kids Childcare registered in 1999. It is managed by a committee and operates from the Youth and Family Centre, Erith, in the London Borough of Bexley. It is open Monday to Friday from 9am to 3pm, during term time only. The pre-school is in receipt of funding for free nursery education sessions for children aged three and four years old. There are six staff, all of whom have relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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