

Childminder Report

Inspection date

2 November 2015

Previous inspection date

5 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a current paediatric first-aid qualification.
- The childminder does not share information about children's learning with all other settings they attend. This does not fully promote consistency in children's care and learning.
- The childminder, on occasions, does not model and repeat back the correct pronunciation of words.

It has the following strengths

- The quality of teaching is good. The experienced childminder demonstrates a good understanding of how children learn. She observes and monitors children's achievements closely. This enables her to plan activities that support their individual next steps in learning.
- The childminder builds successful relationships with parents and provides a caring family environment. Children demonstrate they feel safe and secure and develop positive attachments with the childminder.
- The childminder keeps parents well informed about their children's progress and offers them ideas of how they can support their children's learning at home.
- The childminder is a good role model. The children learn how to behave acceptably and be kind and considerate towards others.
- The childminder has a good knowledge of how other professionals and agencies can provide children with any additional support they may require.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- ensure an appropriate first-aid qualification is held at all times. 07/12/2015

To further improve the quality of the early years provision the provider should:

- share information about children's learning with all other settings they attend, in order to fully complement children's learning in each setting
- use all opportunities to help children practise the words they hear, in order to further support and enhance their speaking skills.

Inspection activities

- The inspector observed children's activities in the childminder's home.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector jointly evaluated children's learning and discussed the progression children make with the childminder.
- The inspector looked at assessments of children's progress and the planning documentation.
- The inspector spoke with the childminder and interacted with the children at appropriate times throughout the inspection.
- The inspector checked evidence of suitability of all household members. She also looked at a sample of the childminder's policies, and procedures and discussed the childminder's strengths and areas for improvement.

Inspector

Jacky Kirk

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of the types of abuse. She knows the correct procedures to follow should she have any concerns about a child's welfare. However, the childminder has allowed her paediatric first-aid qualification to lapse by a few months. She has taken appropriate steps to rectify this and is already booked on to a first-aid course. The childminder demonstrates an adequate knowledge of how to respond to and apply first aid in a range of medical emergencies. Good links with the local pre-school means that information about children's achievements is shared effectively. However, relationships with other settings children attend have yet to be established. A range of policies and procedures are well implemented and shared with parents. These, as well as regular risk assessments and fire drills support the childminder's practice and help to keep children safe.

Quality of teaching, learning and assessment is good

Children enjoy snuggling up to and reading books with the childminder. They point to the objects in the picture that the childminder asks them to find, and complete the missing word or phrase in the sentence. This promotes children's literacy development well. Children show concern for living things. For example, they worry about the childminder's dog getting cold when he is outside. When playing with the doll's house children repeat the electronic sounds they hear and attempt to say new words they have learned. For example, they say telephone and copy the noise it makes. However, on occasion the childminder does not always help children to say mispronounced words correctly. Children hold crayons correctly and create a drawing of their mother's face. This demonstrates their early writing skills are developing well. Children correctly count the number of eyes they have drawn. The childminder support children's shape recognition. Children understand that the face they have drawn looks like a circle.

Personal development, behaviour and welfare require improvement

Although the childminder has breached the requirements by letting her first-aid qualification lapse this does not impact significantly on the children's safety or well-being. Children are confident and manage their feelings well. They politely repeat what they want, when the childminder has not quite understood them. Photographs of special celebrations, such as a family wedding enable children to share their memories and talk about special people in their lives. This promotes children's personal and social development well. Books about the dentist support children's emotional well-being and prepare them well for their first visit to the dentist. The childminder talks to children about the importance of brushing teeth and eating healthily. Regular walks to the park further help children understand the importance of keeping themselves healthy.

Outcomes for children are good

Children make good progress in their learning given their starting points. Effective practices help children to develop good independence skills. Children are keen and eager to learn. They are well prepared for their next stages of development, such as school.

Setting details

Unique reference number	225190
Local authority	Leicestershire
Inspection number	864347
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	5 May 2011
Telephone number	

The childminder was registered in 1992 and lives in Loughborough, Leicestershire. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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