

# One World Nursery

Hackney Community College, Falkirk Street, London, N1 6HQ



<b>Inspection date</b>	3 November 2015
Previous inspection date	2 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff place a high priority on promoting children's emotional well-being and it is clear children feel happy and secure at the nursery. Staff are kind, caring and receptive to children's reactions and feelings, and welcoming and supportive to families.
- The quality of teaching is good. Staff use a range of effective strategies to promote all areas of children's learning and development. Staff know children well and help them to be ready for the next stages in their learning.
- All children, including those who are learning English as an additional language, disabled children and those who have special educational needs, are making good progress from their starting points.
- Staff have a good understanding of safeguarding procedures and know how to identify and report concerns they may have about children in their care.
- The management team is determined and focused on driving up the quality of standards at the nursery through an effective programme of continuous development.

### It is not yet outstanding because:

- Staff do not always make the most of some daily routines, such as group times, to ensure that all children engage fully during these times.
- At times, leaders miss some opportunities to consider a range of ways to encourage parents' contributions towards the self-evaluation process in order to capture their ideas fully and further influence improvement plans.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve further the organisation of some group activities so that all children listen and benefit from joining in the learning experience
- explore ways to gather and reflect the views of parents to strengthen even further the self-evaluation process.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and during outdoor play.
- The inspector completed joint observations with the nursery manager and deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Barbara Firth

## Inspection findings

### Effectiveness of the leadership and management is good

Senior leaders, managers and staff have a clear understanding of the setting's strengths and areas for improvement. Safeguarding is effective. Robust recruitment procedures, regular monitoring of teaching and sharing of effective practice ensure consistent good practice across the nursery. Staff receive ongoing support through an effective programme of training to improve teaching practice. For example, staff have introduced visual prompts following training to improve children's communication skills. Management closely monitors the progress of all children, including those for whom the setting receives additional funding, to ensure all children make good progress and any gaps in their learning are quickly closing. Staff work closely with professionals from other agencies to ensure children receive the support they require. Relationships with parents are good; they speak highly of how staff share ideas to help them support their children's development at home.

### Quality of teaching, learning and assessment is good

Children mix socially, and access a broad range of activities in well-resourced spaces inside and outside. Staff help all children, including those who are learning English as an additional language, to develop good communication and language skills. For example, staff use rhymes, songs and stories to encourage children to talk about their experiences, and to introduce new words. They join in with children's play and ask carefully considered questions. Staff encourage children to develop their mathematical skills by using every opportunity to count and describe the shapes of objects. Staff increase children's physical development and experience of the world effectively. For example, they plan regular trips to the library and invite a range of visitors to the setting, including a fitness instructor. Staff respond with delight and praise when children show new skills.

### Personal development, behaviour and welfare are good

The key-person system is effective. Staff establish close partnerships with parents to meet children's needs and individual routines, helping children to settle in quickly. Staff cater for children's personal development well. Children develop an understanding of how to keep themselves safe and healthy; for example, they enjoy freshly prepared nutritious meals and snacks. They learn good hygiene routines, such as washing their hands before eating and after using the toilet. They develop good levels of independence. For example, staff encourage them to serve themselves at lunchtime and pour their own drinks.

### Outcomes for children are good

All children make good progress from their starting points and staff successfully promote their learning and development. For example, older children learn numbers and the sounds of letters. Overall, all children are gaining the necessary skills to prepare them well to take their first steps on to school.

## Setting details

<b>Unique reference number</b>	EY259037
<b>Local authority</b>	Hackney
<b>Inspection number</b>	847097
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	131
<b>Number of children on roll</b>	83
<b>Name of provider</b>	Hackney Community College
<b>Date of previous inspection</b>	2 November 2011
<b>Telephone number</b>	02076139076

One World Nursery registered in 2002. It is located in Hackney and operates within the Hackney Community College campus. It is open each weekday from 8am to 5.45pm, during term time only. There are 18 members of staff, two of whom are qualified teachers. All other staff hold appropriate early years qualifications. The provider is accredited to receive government funding for children aged two, three and four years.

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