

Bridges Childcare

Old School, Wormbridge, Herefordshire, HR2 9DH



Inspection date

30 October 2015

Previous inspection date

21 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff are very well qualified. Managers supervise staff to ensure their practice is exceptional throughout. They ensure plenty of training opportunities are available so staff's knowledge and skills are continually kept up to date. Children benefit from consistently high standards of care and education at this nursery.
- Children make excellent progress in their learning and development. This includes children who speak English as an additional language, and disabled children and those who have special educational needs. Managers have a very strong overview of the curriculum provided to ensure no child falls behind.
- Children enjoy themselves and quickly settle into the nursery. A well-established key-person system supports children and their families. Staff get to know them very well, which helps children to feel comfortable and relaxed within their care.
- Children are exceptionally well cared for, which means they thrive. Staff are incredibly sensitive to their individual care needs. They complete detailed care plans with parents which gives staff all the information required to ensure children's needs are met.
- Partnership working is excellent. Managers and staff work very closely with parents, other providers and professionals to promote children's learning and care needs. This approach fosters a two-way flow of information sharing that helps children benefit from continuity between the different settings they attend.
- The special educational needs coordinators are especially knowledgeable. They promptly identify children needing additional support and provide timely interventions to help them catch up.
- Managers understand how to implement the Early Years Foundation Stage exceptionally well. A range of documents, policies and procedures underpin the practice within the nursery which helps to ensure children's safety and welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- swiftly action the plans that help staff enhance pre-school children's understanding of the nursery expectations and rules.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

An exceptionally strong management team leads the nursery. They demonstrate a passion and an extremely strong drive to improve outcomes for children. The arrangements for safeguarding are effective. Managers and staff all thoroughly understand child protection issues and have a secure knowledge of safeguarding legislation. Staff expertly keep the environment safe and secure. All risks are assessed and any hazards are efficiently minimised. This helps to protect children from harm. Managers are highly reflective and frequently look closely at the staff's practice and quality of the provision, which helps to maintain the outstanding standard set. Plans are in place to help staff deepen children's understanding of the nursery's expectations and rules.

Quality of teaching, learning and assessment is outstanding

Staff know children extremely well. They plan and provide a wide variety of experiences and activities that support individual children to develop and grow. For example, babies are encouraged to play interactive games with each other to promote their early social skills. They also use low-level physical equipment with support to practise their skills in climbing and balancing. Toddlers enjoy dancing sessions and follow staff's actions and instructions. This helps them to develop their coordination and control when moving. It also supports them to concentrate and extend their listening skills. Pre-school children delight in creative experiences. Staff ask plenty of questions as children explore paints and other malleable materials. This helps them to think about what they are doing and express their ideas. In addition, this helps promote their more complex speaking skills. Staff are very positive and encouraging. They model the activities and give babies and children time to freely explore. All children make excellent progress.

Personal development, behaviour and welfare are outstanding

The nursery environment is highly stimulating and used in the best possible way. Activities and resources are easily accessible and children are very well supported to make independent play choices. Children's physical well-being is thoroughly well promoted. For example, children of all ages benefit from plenty of opportunities to develop an understanding of being healthy. Children frequently spend time cooking within the nursery. This helps them to learn about eating well. Children also spend vast amounts of time playing outside. This helps them to learn about the benefits of fresh air and exercise. Children learn to share, take turns and play well with others. Staff praise them when they include others in their games, which teaches them to respect one another. Children's self-esteem and confidence are high as their emotional well-being is very well promoted.

Outcomes for children are outstanding

All children make rapid progress in their development. They are exceptionally well prepared for the next stage of their learning or moving on to school. Children become extremely independent and they communicate particularly well, in order to have their needs met. Staff are expert teachers that skilfully promote the desired skills and attributes they want children to master ahead of going to school.

Setting details

Unique reference number	EY259780
Local authority	Herefordshire
Inspection number	848419
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	52
Number of children on roll	110
Name of provider	Bridges Childcare Limited
Date of previous inspection	21 February 2011
Telephone number	01981 570271

Bridges Childcare was registered in 2003. The nursery employs 14 members of childcare staff; all of whom hold appropriate early years qualifications at levels 2, 3 or 4. The manager holds Early Years Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also supports disabled children and those who have special educational needs, and children who speak English as an additional language.

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