

Welbourn Gardens Day Nursery

Welbourn House Childrens Centre, Welbourn Gardens, Ermine East, Lincolnshire,
LN2 2DD



Inspection date	27 October 2015
Previous inspection date	10 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have warm and secure relationships with staff. They have especially close bonds with their key person in the nursery, who they seek out for comfort and support without hesitation.
- Leaders and managers have an accurate understanding of what works well in the nursery and what could be done better. They have set sensible development targets that focus on improving the teaching and learning in the nursery.
- Children understand the nursery routines and the expectations staff have for their behaviour. They follow the good examples set by staff who are calm and caring. Children are settled, happy and ready to learn at the nursery.
- Children's progress is accurately assessed by staff and this information is shared regularly with parents.

It is not yet outstanding because:

- The quality of teaching is not consistent. Some staff do not recognise opportunities to introduce new and interesting language and facts, or extend children's play opportunities to support them to question and work things out for themselves.
- Leaders and managers do not yet have an overview of how well different groups of children are progressing. The manager monitors individuals' progress, however, this is not discussed with the child's key person to make sure that they are making the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of information from assessments to check the progress made by different groups of children, and, with children's key persons make sure that individual children make the best possible progress
- embed the procedures and improvement programmes designed to identify and improve teaching so that it is consistently good or better in all rooms.

Inspection activities

- The inspector observed activities in both rooms of the nursery and in the outdoor area.
- The inspector spoke to members of staff at appropriate times during the inspection and held a meeting with the company general manager and the nursery manager.
- The inspector carried out a joint observation with the nursery manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.

Inspector

Joanne Mary Smith

Inspection findings

Effectiveness of the leadership and management is good

The nursery has a well-qualified staff team, which is managed effectively by the knowledgeable manager, who is supported by the general manager. The manager has good procedures in place to check the quality of staff's work. The manager observes staff practice and checks children's records and staff plans. Individuals receive prompt feedback on the quality of their work. At their one-to-one meeting with the manager staff agree training and development needs, and clear improvement targets with timely review dates. This process has identified some weak performance, which is now being monitored. Staff at all levels have a secure understanding of the procedures to follow if they have concerns about the welfare of a child or the behaviour of an adult. They have a good level of awareness of the things they need to be alert to. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They plan and provide a broad range of activities and experiences for children, which are designed to include all aspects of children's learning and development needs. Nursery rooms and resources are good quality and well-planned. Children are curious and interested in what staff provide for them. When children showed interest in pouring water into hoses during their firefighter play, staff thoughtfully provided extra equipment, such as funnels and jugs, so that children could manage the experiment themselves with a little adult intervention. Staff who work with babies are highly skilled. They are perceptive and make the most of every opportunity to support children's development. They seize opportunities to help children to hear and mimic a range of language, or to develop children's physical control. Babies spend extensive periods of time playing with, and concentrating on, activities. A wide range of balls held the babies' interest for several minutes. Staff patiently modelled how the balls moved, felt and sounded, which babies then copied and explored for themselves.

Personal development, behaviour and welfare are good

Children are confident, interested and play well either independently or alongside others. Children who need extra support to settle are taken good care of by staff who skilfully include the children in activities that make them feel special, such as being a 'helper' to a member of staff. The nursery works closely with the host children's centre to help make children's move to school as comfortable as possible. Movement from room to room within the nursery is sensitively planned. Parents are involved and introduced to their child's new key person. Children are gently introduced to their new key person, environment and routines and they settle well.

Outcomes for children are good

All children make good progress. Children are developing a good range of skills that will help them to be independent and support them with their future education journey. Children are learning to dress themselves for outdoor play, make choices about what they eat and drink, and take care of their personal needs.

Setting details

Unique reference number	EY330553
Local authority	Lincolnshire
Inspection number	1025830
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	41
Number of children on roll	68
Name of provider	For Under Fives Limited
Date of previous inspection	10 October 2013
Telephone number	01522 244409

Welbourn Gardens Day Nursery was registered in 2006. It is managed by For Under Fives Limited, who operate a chain of day care settings. The nursery employs 15 members of childcare staff. Of these, 12 hold early years qualification at level 3, one at level 6 and one at level 5. The nursery is open from 8am until 6pm, Monday to Friday all year round, with the exception of bank holidays and a week over Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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