

# Childminder Report

<b>Inspection date</b>	20 October 2015
Previous inspection date	21 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled with the childminder. She provides a welcoming and stimulating environment and a good routine, which includes a daily outing to a local group or play space.
- The childminder promotes children's communication skills very well and uses a variety of activities to extend their vocabulary, such as sharing books and singing familiar songs and rhymes.
- The quality of teaching is good. The childminder implements effective systems for observation and assessment, which ensure the close tracking of children's progress.
- The childminder works well with her co-childminder. They have a consistent approach and together they plan exciting activities and experiences for the children.
- The childminder has an early years qualification and demonstrates a commitment to ongoing professional development.

### It is not yet outstanding because:

- Some of the information that is shared with parents about the setting's procedures is out of date.
- The self-evaluation has not been updated to reflect the childminder's current childminding arrangements.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of rigorous self-evaluation to ensure it continually reflects the current childminding arrangements and maintains the good provision
- update policies to improve the accuracy of the information that is shared with parents.

### Inspection activities

- The inspector observed play and learning activities and spoke to the childminder and her co-childminder, at appropriate times throughout the inspection.
- The inspector viewed regulatory records, including training certificates, children's learning journals and a sample of policies and procedures.
- The inspector viewed all areas of the home that are used for childminding.
- The inspector discussed how the childcare is organised and the childminder's plans for future development.
- The inspector read and discussed the childminder's self-evaluation.

### Inspector

Elizabeth Mackey



## Inspection findings

### Effectiveness of the leadership and management is good

The childminder promotes children's learning well. She has an effective system in place for assessing children's abilities and tracking their progress. This ensures any gaps in children's learning are picked up quickly, and planned for. Safeguarding is effective. The childminder has a good understanding of child protection, including when to seek advice. Risk assessments are ongoing and help to maintain a safe environment. The childminder seeks the views of parents and children to help her reflect on and improve her service. She also shares information with parents about her setting. However, some of the information shared is not up to date. Children are well prepared for moving onto the next stage in their learning. Effective links with other settings, such as schools, are developed to support continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder gains initial information from parents about children's abilities and interests. She makes ongoing observations of the children to assess their abilities and gain an understanding of what works for them. Positive partnership with parents helps to ensure there is consistency in planning for children's next steps. The childminder plans interesting activities and experiences that offer suitable challenge and help children to make good progress. She balances the needs of the children well. For example, when the younger children start to become distracted during singing time, she adds musical instruments to capture their interest and extend the activity.

### Personal development, behaviour and welfare are good

The childminder works from the home of her co-minder. Together they provide a welcoming, well planned environment for children. The childminder organises the space to encourage children's confidence and their independence. For example, resources are available at children's level so that they can choose them and initiate their own play. Older children are able to use the washroom independently; this promotes good hygiene routines. Children behave well; they are polite and show consideration for one another. The childminder interacts warmly with the children and gives meaningful praise. She shows a keen interest in their achievements, which helps to develop their confidence and self-esteem. The childminder teaches children how to keep themselves safe in the setting and when outside. Children enjoy a daily outing to various places in the community. This provides them with fresh air and good opportunities to develop relationships with others, which further promotes their understanding of the world.

### Outcomes for children are good

All children make good progress in their learning, given their starting points and individual capabilities. Children develop positive relationships with their peers. They learn to share and to be kind. This encourages tolerance and respect for others, which helps to prepare children for the next stage in their learning.



## Setting details

<b>Unique reference number</b>	113192
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1027482
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 July 2009
<b>Telephone number</b>	

The childminder registered in 1996. She works with another registered childminder in a house in Waterlooville, in Hampshire. The childminder is registered on the compulsory and voluntary parts of the Childcare Register. The childminder has an early years qualification and a BA (Hons) in Early Childhood Studies.

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