

Childminder Report

Inspection date

3 November 2015

Previous inspection date

4 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an outstanding level of care for all the children. The children are exceptionally happy and emotionally secure, and flourish at this setting.
- The quality of teaching is excellent. The experienced childminder has a deep knowledge of the curriculum and knows how to motivate and challenge children. Children make rapid progress in all areas of their learning relative to their starting points.
- Children enjoy an exceptional range of resources and opportunities for learning, including trips into the local community. A rich and varied programme of learning ensures that children learn about people from other backgrounds, lifestyles and cultures.
- Planning is detailed and focused on children's needs and interests. Children are highly motivated, eager to explore and develop a real thirst for learning.
- The childminder has an excellent knowledge of safeguarding and child protection. She works extremely well with her co-childminder to implement excellent daily care routines. Levels of hygiene are excellent and children are safe and protected.
- Children behave very well. The childminder is an excellent role model for behaviour and respect towards others.
- The childminder is committed to continuous improvement. She reviews activities and provision accurately and is always keen to improve on her already excellent practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of suggestions and ideas from parents to further support the self-evaluation process.

Inspection activities

- The inspector observed planned activities and children's self-chosen play, both indoors and in the garden.
- The inspector had discussions with the childminder and her co-childminder at appropriate times.
- The inspector took into account the views of parents and children.
- The inspector sampled documentation, including activity planning, children's learning records, risk assessments and fire evacuation records.
- The inspector viewed the equipment and resources available for the children's play and care.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly experienced childminder is ambitious to provide the very best care and learning for all children. Further training has an excellent impact on outcomes for children. For example, the childminder and her co-childminder keep up to date with new legislation. Safeguarding is effective. In addition, the childminder now uses sharply focussed observations on children to monitor their progress highly effectively. They make significant progress from their initial starting points. The childminder has excellent relationships with parents. Daily diaries and regular discussions about the children's progress keep parents very well informed. Parents are full of praise for the professionalism and care the childminder provides. They appreciate her 'open door' policy. The childminder values their views and suggestions, but does not always make the best use of their contributions to support her self-evaluation.

Quality of teaching, learning and assessment is outstanding

The childminder has worked tirelessly to provide an outstanding range of exciting resources to actively promote all areas of the curriculum, particularly in the garden. For example, along the wall to the playhouse there are polished stones and fossils embedded into the wall. These catch children's attention and stimulate communication and language skills particularly well as children use words such as 'fossil' and 'ammonite'. Consistently high quality teaching, led by children's interests, ensures that all children are engaged in purposeful play. For example, children have developed a fascination with aeroplanes. The childminder uses this interest to promote children's physical development, language and mathematical skills through model aeroplanes, books and jigsaw puzzles that have an aeroplane theme.

Personal development, behaviour and welfare are outstanding

The childminder is exceptionally nurturing of all children. She demonstrates excellent manners, respect and care for everyone. The friendly, warm atmosphere she creates enables children to feel valued, safe, secure and ready to learn. From an early age, children learn essential self-care skills and how to keep themselves safe and healthy. Food is nutritious and children help themselves to water when they need it. The highly experienced childminder is able to support parents if they have concerns about their child's well-being. She has good relationships with other professionals and knows how to access support for children, where necessary.

Outcomes for children are outstanding

Children are highly confident and motivated to learn. The childminder quickly identifies and addresses any gaps in children's development. Children are extremely well prepared for school.

Setting details

Unique reference number	EY277593
Local authority	Bristol City
Inspection number	837393
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 January 2011
Telephone number	

The childminder has been registered since January 2004. She co-minds jointly with her daughter in Sea Mills, Bristol. She offers her service from 7.30am until 6pm for 48 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

