

Childminder Report

Inspection date

3 November 2015

Previous inspection date

11 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder makes excellent use of regular training and professional development to improve her teaching skills. She uses her knowledge exceptionally well to improve learning outcomes for children.
- The childminder provides children with an excellent range of learning experiences that help them to make outstanding progress. She assesses children's progress extremely well and continually plans activities that promote their ongoing learning needs.
- The childminder and the children enjoy exceptionally close relationships. Children show full trust in her and she continually meets their everyday needs.
- The childminder and parents form excellent partnerships. They work successfully together to ensure children's care and learning needs are met. Parents value the childminder and the excellent service she offers.
- The childminder uses excellent routines and experiences to reinforce children's awareness of keeping safe and healthy.
- The childminder manages children's behaviour and promotes their social skills extremely well. She is an exceptional role model and children need very few reminders to use good manners, or to be kind and respectful to others.
- The childminder uses many different methods to rigorously evaluate her practice and children's progress. She uses her findings and the views of parents and children, to continually improve her high-quality provision for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen everyday opportunities for children to further develop their early writing skills, in order to fully extend their abilities in this area of learning.

Inspection activities

- The inspector spent the majority of time observing the childminder playing and interacting with the children.
- The inspector accompanied the childminder and the children as they walked to collect older children from nursery.
- The inspector viewed a range of different documents, including the childminder's qualifications, self-evaluation information and children's records.
- The inspector took into account the views of several parents, by reading the written information provided by them.
- The inspector spoke to the childminder and the children at appropriate times throughout the visit.

Inspector

Stephanie Graves

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely vigilant and uses ongoing risk assessment to help keep children safe. She fully understands the different ways in which a child may be at risk of harm. She is also fully clear about what to do in the event of any concerns. The childminder works extremely hard to develop partnerships with other professionals. She works very closely with other childminders and early years providers so that children receive excellent continuity in their care and learning. The childminder also ensures that comprehensive information is shared with teachers when children start school. She has a clear understanding of statutory requirements and is highly successful in meeting the needs of children and their families.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent teaching skills to motivate young children and successfully extend their interests. Children thoroughly enjoy exploring. During the inspection, they learnt about eggs as they cracked them open and used their fingers to feel the different textures. The childminder asked extremely effective questions and modelled language exceptionally well. Children learnt new words and listened intently as the childminder explained where eggs come from. They thoroughly enjoy investigating the world around them and concentrate for long periods of time. Occasionally, the childminder does not use all opportunities to promote children's early writing skills, although she promotes all areas of their learning extremely well overall.

Personal development, behaviour and welfare are outstanding

The childminder is continually loving and kind, and promotes children's emotional well-being extremely well. Children thoroughly enjoy exploring the highly stimulating play environment and eagerly take part in activities. They respond exceptionally well to the childminder who inspires them to learn new things. Children have excellent opportunities to develop their physical skills and learn about the community, nature and environment around them. The childminder is highly effective in encouraging children to be independent, confident and ready for future changes in their lives, such as starting school.

Outcomes for children are outstanding

Outcomes for children of all ages and abilities are excellent. Children, including those for whom the childminder provides free early education, make extremely good progress from their unique starting points. They thoroughly enjoy new learning experiences and develop an excellent range of skills ready for their future learning.

Setting details

Unique reference number	EY302878
Local authority	Kent
Inspection number	827073
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 March 2009
Telephone number	

The childminder registered in 2005. She lives in Otford, Kent. The childminder holds an early years qualification at level 3. She operates her service each weekday, throughout most of the year. She is currently in receipt of funding to provide free early education to children aged three years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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