

Little Pebbles

Sangam Community Centre, 210 Burnt Oak Broadway, EDGWARE, Middlesex, HA8 0AP



Inspection date

Previous inspection date

2 November 2015

24 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well and meet their learning needs effectively by drawing on their interests and skills. The quality of teaching is good.
- The successful partnership with other professionals helps staff to work well with outside agencies to obtain support for children when needed. Staff understand and respect the needs of all children. All children thrive as they play and learn together.
- Leaders make sure that the staff team works well together. The manager checks that staff understand their roles and responsibilities well and are well positioned in the nursery to meet children's care needs effectively.
- Staff have good partnerships with parents. Good sharing of information means parents know about their children's daily activities and are included in supporting their learning.

It is not yet outstanding because:

- Children are involved in a varied range of activities. However, on occasions, staff do not fully challenge the older boys and they become frustrated and bored.
- Children who prefer to learn outdoors sometimes have limited experiences there.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure activities in the pre-school room challenge and excite all the children, in particular the older boys
- enhance children's outdoor learning experiences.

Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with one of the providers.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff undertake relevant training and have a good understanding of their responsibilities. They make sure that children use a suitable environment. Leaders have a good understanding of the requirements, which they implement well. They use suitable systems to check staff performance and they arrange training to enhance and motivate staff practice. Leaders have thorough recruitment procedures that mean children are cared for by staff that are suitable and qualified. There are robust systems to check that staff remain suitable to work with children. Leaders use effective methods for monitoring children's progress. Effective self-evaluation helps leaders and staff to develop the quality of the provision continually.

Quality of teaching, learning and assessment is good

Staff provide children with a range of activities that excite and challenge them for most of the time. Children make choices about their play and learning. Doing so helps to boost their confidence. Observation and assessment methods are well established. Staff know children's levels of achievement and their interests and use these to plan what they need to learn next. Staff are skilled at talking with the children. They ask them questions that encourage them think for themselves. For example, they ask how children spent the weekend. They help children's communication skills develop well; for example, children and staff sing familiar songs, which further develop children's English language skills. Children enjoy being creative, such as when discovering colours and mixing their own paints. Staff praise the children, which helps to reinforce their feelings of self-worth and pride in their achievements.

Personal development, behaviour and welfare are good

Children are settled and happy in the nursery. Good settling-in procedures help children to feel confident when they start. Children have good opportunities to be independent. For example, at mealtimes they carefully carry their own food to their tables. Children enjoy healthy, nutritious and balanced food. Staff promote healthy lifestyles well. For example, they talk to children about healthy eating. Staff promote children's good behaviour consistently. They teach children about taking turns and sharing. This helps all children to get on well together. Staff help children to understand about personal safety issues. Children learn to understand how their behaviour affects their friends.

Outcomes for children are good

All children make good progress whatever their backgrounds. They are eager to learn. Older children gain useful early mathematics and literacy skills. For example, they learn to count and to listen well. Children are self-assured, independent and well prepared for the next stage in their learning.

Setting details

Unique reference number	EY432016
Local authority	Barnet
Inspection number	1030795
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	62
Number of children on roll	85
Name of provider	Jessica Khetani and Kanta Hirani Partnership
Date of previous inspection	24 January 2012
Telephone number	07897206491 or 07413962073

Little Pebbles nursery registered in 2011. It is situated in the London Borough of Barnet. The nursery is open each weekday from 8am to 6pm throughout the year. The provider employs 19 members of staff, of whom 17 hold appropriate early years qualifications. The provider is accredited to receive government funding for the provision of free early years education for children aged two, three and four years.

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