

Wingerworth Pre School

Hunloke Park Primary School, Lodge Drive, Wingerworth, Chesterfield, Derbyshire,
S42 6PT



Inspection date

3 November 2015

Previous inspection date

7 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy learning. They make good progress and are well prepared for starting the next stage of their education.
- Children settle in well and quickly build strong relationships with staff and other children. They are well behaved and feel safe. Children are inquisitive and keen to find out more about the world around them.
- The manager and her staff create a calm, stimulating and welcoming environment. They have high expectations and help children to build well on their previous knowledge and skills.
- The manager provides good leadership. She is strongly supported by senior staff, who fulfil their responsibilities well.
- Staff build positive relationships with parents. Parents appreciate the good quality of care and support their children receive.

It is not yet outstanding because:

- Occasionally, opportunities are missed to fully develop children's sense of responsibility. For example, staff do not help children to understand the need to look after toys and equipment.
- Procedures to improve staff's professional development, particularly the quality of teaching, are not always rigorous enough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop their sense of responsibility and their understanding of the need to look after the toys and equipment
- improve procedures for developing the quality and effectiveness of teaching and increase the potential for children to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The experienced manager provides clear and purposeful leadership. Staff work well as a team. Senior staff have well-defined responsibilities and work effectively to fulfil them. Staff are reflective. Self-evaluation is accurate and is based on the views of staff, parents and other early years professionals. Arrangements for safeguarding are effective. Staff are vigilant and well trained in child protection. The manager and her staff have good links with other early years providers. They increasingly work together to improve the quality and effectiveness of their provision.

Quality of teaching, learning and assessment is good

Relationships with parents are strong. Staff make effective use of information from parents to accurately assess children's starting points. They plan stimulating activities to build thoroughly on children's knowledge and skills. Children have many opportunities to make decisions and follow their own interests. Staff help children of all abilities to make good progress in their learning. Staff receive good guidance from educational specialists to effectively promote good learning for disabled children and those with special education needs. Staff carefully analyse children's progress over time and ensure that any gaps in learning are speedily addressed.

Personal development, behaviour and welfare are good

Children feel safe and well cared for. They build strong bonds with staff and each other, and are confident and happy in their play. They often work together and take turns appropriately. Children are polite and listen well to others. They are very attentive when they listen to stories and join in with repeated rhymes and songs. Children are fascinated by the attractive resources, such as the fairy castle and the glittery papers and glues used in their collages. They are well behaved and are increasingly considerate towards each other. Staff help children to be tolerant and thoughtful of others. Children love dressing up and taking the roles of people who help us, such as police officers.

Outcomes for children are good

Children make good progress from their different starting points. Staff have a good knowledge of what children need to do to be well prepared for starting school. They lay a firm foundation to their personal development, early reading, writing and mathematical skills. Children enjoy writing letters and numbers. They tell stories to each other, turning the pages and identifying some key letters and words. By time they leave, children are working at the levels normally expected for their age or better.

Setting details

Unique reference number	EY378209
Local authority	Derbyshire
Inspection number	1028580
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	63
Name of provider	Wingerworth Pre-School Committee
Date of previous inspection	7 October 2013
Telephone number	01246563355

Wingerworth Pre School was registered in 2008. The pre-school employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and two hold level 2. The pre-school opens Monday to Friday during term time only. Sessions are from 8.15am until 4.15pm. The pre-school provides funded early education for three- and four-year-old children.

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