

Childminder Report

Inspection date

2 November 2015

Previous inspection date

8 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her and her assistant's practice well, enabling her to drive improvement.
- Children make good progress in their learning and development due to the good quality activities the childminder provides.
- The childminder is consistent in their approach to behaviour management. For example, she works closely with the parents to provide good continuity of care for the children. Given the children's ages, they behave well.
- The childminder works closely with other professionals caring for the children. This enables them to work together to progress children's learning and development.
- The childminder promotes equality well. For instance, she finds out about children's backgrounds. They celebrate numerous festivals and celebrations, teaching the children about the wider world around them.
- Children learn how to keep themselves safe. For example, the childminder teaches the children what to do in the event of an emergency through practising regular fire drills.

It is not yet outstanding because:

- At times, the childminder does not always set out enough resources for children to use during activities. This does not fully promote children's independence skills.
- During routine activities, such as getting dressed and getting ready to go out outside, the childminder does not fully promote children's skills in doing tasks themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise resources better to enable activities to run more smoothly to further extend children's independence
- strengthen children's skills during routine activities to enable them to do things for themselves.

Inspection activities

- The inspector observed children playing in the main play area and garden.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector reviewed documents, including safeguarding policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection and she keeps up to date with changes in guidance and legislation. She further enhances the safety and welfare of the children, for example, as she carries out regular risk assessments. This enables children to play in a safe learning environment. The childminder attends regular training sessions and meetings. This enables her to continually improve the quality of her practice and teaching skills. Children benefit through the good quality activities the childminder provides because of this training. The childminder works closely with the early years advisors, enabling her to review her practice and make positive changes. The childminder also reviews the work of her assistant when she is working. This all helps to improve the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder provides good quality teaching, which successfully enables children to make good progress with their learning and development. The children gain a good awareness of the changes in weather and its effects. For example, children compare the weather they can see to what they had experienced the day before. Children ask the childminder why the flowers are not moving and they then talk about the possible reasons for this. This promotes successfully the children's understanding of the wider world around them and problem solving. The childminder assesses the children's learning and development well. She successfully tracks their progress and reviews their next steps of learning. This enables the childminder to work on areas of children's learning that need extra work. The childminder is fully aware of children's favourite activities and uses these successfully to extend their learning and development. For example, she uses homemade playdough activities to promote children's mathematical development. She uses phrases such as 'bigger' and 'thinner' to increase children's language development effectively.

Personal development, behaviour and welfare are good

The childminder teaches the children successfully about their health and well-being. For example, children can readily explain and demonstrate how to wash their hands and why they need to do this. The childminder works closely with the parents to introduce new foods to the children, which helps to promote healthy lifestyles. She teaches the children successfully about the importance of having fruit and vegetables with their meals. Children attend local groups, which helps to successfully build and strengthen their social skills. The childminder makes good use of her garden to enable children to choose where they would like to play. This also helps to promote children's physical skills.

Outcomes for children are good

Children gain the skills to move on to their next step in learning. For example, they have good language and communication development and easily recall past experiences.

Setting details

Unique reference number	EY362317
Local authority	Greenwich
Inspection number	837995
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	8 December 2011
Telephone number	

The childminder registered in 2007. She lives close to Woolwich Common in the London Borough of Greenwich. The childminder operates her service all year round and occasionally works with an assistant.

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