

# Young Stars Nursery

Nursery Dept, Butlins, Skegness, Lincolnshire, PE25 1NS



## Inspection date

9 November 2015

Previous inspection date

21 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Babies and toddlers do not have daily access to outdoor play to promote their health and well-being.
- The manager does not monitor staff performance or provide them with adequate support to help them identify or address training and professional development needs.
- Partnership working with other early years settings that children attend has not been established. Children do not benefit from consistent support between both settings they attend.
- Staff do not find out as much as possible about what children know and can do when they first start. This means that next steps in development are not quickly identified.
- The manager does not make best use of the information gained from analysing children's progress assessments.

### It has the following strengths

- Staff provide a variety of interesting activities that motivate older children to develop their imagination through play.
- Children form secure attachments with their key person. This helps them to settle quickly into the nursery. Children demonstrate that they feel safe and secure.
- Staff have established good partnership working with schools that children will be attending. They share information about children's care and learning when they move on.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
■ ensure babies and toddlers have daily access to outdoor play to fully promote their good health and well-being	16/11/2015
■ share information about children's care and learning with all other early years settings they attend	16/11/2015
■ build on methods of monitoring staff performance and help them to identify and address weaknesses in their teaching practice	23/11/2015
■ identify what children already know and can do when they first start; use this information to plan sharply focused next steps in their learning.	23/11/2015

### To further improve the quality of the early years provision the provider should:

- reflect on how information gained from the monitoring of children's achievements can be used to provide groups of children with similar identified needs with any additional support they may require.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The manager does not support and monitor her staff's teaching. She does not provide staff with supervisions or ongoing training to improve their teaching skills. This means that not all staff have the skills to fully promote children's learning. The arrangements for safeguarding are effective. The manager and staff have a good knowledge of child protection and recognise the signs of abuse that give cause for concern. Effective recruitment procedures are in place. Suitability checks are used to see if staff are appropriate to work with children. The views of staff and parents are gathered and used to identify strengths of the provision and some areas for development. Staff do not share information about children's learning and development with other nurseries and pre-schools that children attend. Children are not able to benefit from continuity of care when they attend more than one early years setting.

### Quality of teaching, learning and assessment is inadequate

To some extent, staff observe, assess and plan for individual children's next steps in learning. However, the manager does not monitor the progress made by all of the different groups within the nursery, to identify where children may need additional support. That said, disabled children and those with special educational needs, and children who speak English as an additional language do receive some appropriate, individual support from staff and other professionals. Babies are encouraged to become mobile. Toddlers develop their physical skills as they learn to move in a variety of ways. They kick balls and throw them into a basket. However, their physical well-being is not promoted well enough because they are not able to spend time outdoors in the fresh air each day. Older children demonstrate good imaginative skills. They pretend to make chocolate cake as they use spades and saucepans to mix mud and water.

### Personal development, behaviour and welfare are inadequate

Babies and toddlers do not have opportunities to be involved in daily outdoor activities. Their health and well-being is not promoted well enough. Older children have daily access to a well-resourced outside area. They develop their physical skills of balance and coordination as they manoeuvre ride-on toys and walk on balancing beams. Older children learn how to use tools safely. For example, at snack time they spread butter on toast using knives. Mealtimes are appropriately used to enhance children's social skills. Children behave well. They confidently make their own choices, such as choosing coloured paints to use in their art work. Staff praise children's achievements and help to boost their self-esteem.

### Outcomes for children are inadequate

Teaching is variable. Qualified staff do not accurately assess children's level of development when they first attend. They do not find out enough about children's prior learning to be able to establish secure starting points for each child. Not enough children are making good progress in their learning and development in readiness for school.

## Setting details

<b>Unique reference number</b>	253585
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	864508
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 13
<b>Total number of places</b>	55
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Butlins Skyline Ltd
<b>Date of previous inspection</b>	21 March 2012
<b>Telephone number</b>	01754 762311 x5254

Young Stars Nursery was registered in 1995. The nursery is situated within the grounds of Butlins Holiday resort. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 4, 13 at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 6pm. The nursery provides a kids club for older children during the school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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