

Childminder Report

Inspection date

3 November 2015

Previous inspection date

4 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptional range of highly stimulating resources and activities, which challenge children and make learning meaningful and fun.
- The childminder links planning very effectively to the needs of all children. Activities help all children make outstanding progress relative to their starting points.
- The children's behaviour is excellent. The childminder is an excellent role model and understands the link between high-quality teaching and good behaviour.
- Parents cannot praise the childminder's provision highly enough. They acknowledge the high levels of self-confidence and exceptional progress their children make through the childminder's skill.
- The childminder attends regular safeguarding training to update her knowledge and skills. She and her co-childminder understand and implement all procedures to a very high standard and children are safe and protected.
- The childminder is highly ambitious for the children's learning and development and to improve the quality of teaching.
- The childminder and her experienced co-childminder work exceptionally well as a team to continually drive improvements. The provision is very well organised and focused on the children's needs and interests.
- The childminder places high priority on children's health, safety and well-being. Children are exceptionally happy and emotionally secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of suggestions and ideas from parents to support the self-evaluation process further.

Inspection activities

- The inspector had discussions with the childminder and her co-childminder at appropriate times.
- The inspector observed planned activities and children's self-chosen play, both indoors and in the garden.
- The inspector took into account the views of parents and children.
- The inspector sampled documentation, including activity planning, children's learning records, risk assessments and fire evacuation records.
- The inspector viewed the equipment and resources available for the children's play and care.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Record keeping, risk assessments and hygiene practices are exemplary. The childminder's accurate self-evaluation and commitment to professional development are always directly linked to improvements for the children's outcomes. For example, further training in making observations of children's play has had a very positive impact. Activities are now very sharply focused on the learning needs of the children. The childminder's practice in sharing ongoing information with other settings, and particularly with parents, is outstanding. There is a very well-embedded two-way flow of information, which enables excellent continuity of care and learning between home and the provision. While partnership with parents is very strong indeed, she does not always use parents' views to support her self-evaluation.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder has an excellent understanding of how children learn across all areas of the curriculum. The outdoor environment is particularly richly resourced. For example, polished fossils embedded into the garden wall intrigue the children. Children study the shapes, colours and the feel of the fossils. Through discussion, they develop new vocabulary including words such as 'ammonite'. Expressive art and design is a particular strength and the childminder helps children to develop their decision-making and thinking skills to a high level through creative work. For example, visits to a special tree in the local woodland help children to learn about the seasons and develop their imagination about what lives in the tree. On returning to the house, children make exciting artwork based on their outing and are thrilled to show these to their parents at the end of the day.

Personal development, behaviour and welfare are outstanding

Children's well-being is at the heart of the childminder's practice. Children flourish and develop high levels of confidence and self-motivation for learning. Children develop independence and important self-care skills, for example, as they learn to wash their own hands, access water to drink whenever they choose, and dress themselves. Children learn how to live a healthy lifestyle. They enjoy fresh nutritious food, are keen to try out new foods and take plenty of daily fresh air and exercise. The childminder is particularly able in helping children to learn about the rich diversity in the world around them and to respect, for example, that people have different lifestyles, backgrounds and cultures.

Outcomes for children are outstanding

Children are exceptionally happy and eager to play and learn. The childminder's high expectations for behaviour and learning ensure children are very well prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY277605
Local authority	Bristol City
Inspection number	837396
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 January 2011
Telephone number	

The childminder registered in 2004. She works with a co-childminder, her mother, in Sea Mills, Bristol. She offers her service from 7.30am until 6pm for 48 weeks of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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