

Childminder Report

Inspection date

2 September 2015

Previous inspection date

25 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with interesting activities that motivate them to learn and assesses their development well. As a result, children make good progress.
- The childminder offers praise and encouragement at appropriate times, and encourages children to play well together. This promotes children's emotional well-being effectively.
- Partnerships with parents are good. The childminder keeps parents well informed about their children's learning and development. This provides a cohesive approach to children's learning between the home and the setting.
- The childminder is a good role model and teaches children to follow good hygiene procedures. She offers children opportunities for daily fresh air and exercise. This strengthens children's understanding of healthy lifestyles.
- The childminder successfully evaluates her service and gains the views of parents and children to consider what works well and what changes to make. She has clear aims for the future and these include completing further training to help maintain good standards in children's care and learning.

It is not yet outstanding because:

- The childminder does not take every opportunity to introduce numbers to children during routines and activities, so she does not fully strengthen their mathematical skills.
- The childminder does not consistently encourage younger children to do things for themselves during routine times. This means she does not consistently help them to develop their self-care skills and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to hear numbers and counting in everyday routines and activities, to fully promote their mathematical skills
- increase opportunities for younger children to do more for themselves, to strengthen their independence and self-care skills.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed the childminder and children during play.
- The inspector examined policies, children's records and other documents.
- The inspector read feedback from parents to gain their views.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the requirements of the Early Years Foundation Stage well. Consequently, this has a positive impact on the overall effectiveness of her practice. She keeps up to date with relevant changes and training. For example, she recently completed safeguarding training to help ensure that she has up-to-date details and that children are kept safe while in her care. She knows the signs and symptoms of abuse and what would give her concerns for a child's welfare. The childminder risk assesses her home regularly and this helps her to keep any hazards to a minimum. She has developed her practice well since her last inspection and addressed the recommendations made. For example, she has developed a system to share information with other settings that children attend to provide continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder uses her experience and knowledge to help children learn. She carries out regular observations of children and successfully plans experiences to close any gaps in their learning. She keeps a close check on the progress children are making and shares this information with parents. As a result, children make good progress. Children have lots of opportunities to explore technological toys as they push buttons and explore different resources. The childminder helps them to develop their creative skills well. For example, young children respond well to songs and enjoy exploring musical instruments. The childminder focuses well on promoting children's language and communication abilities through playful interactions. She repeats words to help children learn new vocabulary and asks careful questions to help them think. Children cuddle up to the childminder as she looks at books with them. They take part in regular trips to local groups where they mix with other children and adults. Therefore, they develop good social skills and learn to take turns and share.

Personal development, behaviour and welfare are good

Children are happy and settle quickly into the childminder's care. They form positive relationships with her. The childminder promotes children's physical well-being and helps them to learn about healthy lifestyles through a variety of activities. The childminder provides children with healthy snacks and promotes a healthy eating policy with parents. She helps children to learn to respect one another as they learn about expected behaviour and differences between themselves and others in society. The childminder places a strong focus on children's safety. She ensures her home is safe and that children learn about how to keep themselves safe. For example, the childminder teaches them about internet safety and discusses road safety with children when they go on outings.

Outcomes for children are good

All children make good progress from their starting points. Older children gain the necessary skills to move on to school; for example, they learn to recognise sounds and read and write their own names. Younger children settle well and gain confidence in the childminding environment, so are ready to learn. As a result, outcomes for all children are good.

Setting details

Unique reference number	111914
Local authority	Hampshire
Inspection number	846014
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	25 January 2012
Telephone number	

The childminder registered in 1997. She lives in Blackwater, Hampshire. The childminder works Monday to Friday for most of the year. The childminder is registered to provide overnight care.

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