

Childminder Report

Inspection date

2 November 2015

Previous inspection date

31 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good because the childminder provides children with a broad range of challenging and stimulating activities. This helps all children make good progress across the seven areas of learning.
- The childminder understands how children learn and make progress. She successfully plans activities based on children's individual interests and abilities, to effectively help promote their development.
- Children have developed secure bonds with the childminder because she provides a caring and loving environment. They are happy and content in the childminder's care and positive relationships promote their emotional needs well. This enables children to develop confidence and a desire to learn.
- The childminder makes accurate ongoing assessments of children's progress. She continuously builds on children's knowledge and skills and they are motivated to learn.

It is not yet outstanding because:

- Parents are not always fully encouraged to contribute to their children's ongoing learning and development, by continually sharing details about what their children have achieved at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for parents to share information about children's achievements at home to further involve them in their children's learning and development.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the childminding premises.
- The inspector looked at a sample of policies, training records and children's assessment records, and discussed the childminder's process for self-evaluation.
- The inspector spoke to the childminder, co-childminder, assistant and children at appropriate times during the inspection.
- The inspector took account of the views of parents detailed in letters sent to the childminder.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good understanding of child protection procedures. She can identify signs of possible abuse and knows how to report concerns about children's welfare. The childminder has a secure knowledge of the learning and development requirements. She maintains a very good overview of the educational programmes she provides and is committed to providing good quality provision for children and their parents. The childminder, her co-childminder and assistant monitor children's assessments well. They track children's progress using a large chart on which stars are used to show aspects of learning children have achieved. This enables the team and parents to identify at a glance where there are gaps in learning, or where additional challenge is needed. The childminder ensures her assistant has a clear understanding of her role and responsibilities.

Quality of teaching, learning and assessment is good

The childminder shows a very good understanding of the learning and development requirements of the Early Years Foundation Stage. She adapts planning to meet children's individual interests and needs. Resources are well organised with the majority of toys stored within easy reach. Children freely choose these, which helps them develop good independence skills. Children show good concentration skills as they learn to identify shapes and colours. They sort buttons into matching coloured lids and complete complex 100 piece jigsaw puzzles. Children enjoy imaginary play in the Wonderland Forest room where they use their imagination to dress up. Children sit attentively as the childminder reads stories and they giggle with delight, as she introduces a soft toy lion to bring the story alive. Children develop very good communication skills and are confident talkers, as they recall events in the story. In addition, the childminder uses effective questioning techniques. The childminder makes good use of the garden area and visits play parks. She also takes the children out to local places of interest, where they learn to operate hydraulic water pumps and levers.

Personal development, behaviour and welfare are good

The children develop strong attachments with the childminder, who responds to them with warmth and care. The childminder praises positive behaviour and celebrates achievements with the children, building on their self-esteem and confidence. Children's health and well-being are very well supported. The childminder ensures children understand the importance of eating healthy foods and following good hygiene practices. Young children cover their mouths when they cough and wash their hands before eating, to minimise cross-infection.

Outcomes for children are good

Children make very good progress and develop the key skills needed for future learning, such as starting school. The childminder encourages children to socialise with others and they form good friendships. These experiences help children to share, cooperate, and respect others' feelings.

Setting details

Unique reference number	118697
Local authority	Havering
Inspection number	1024488
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	31 March 2009
Telephone number	

The childminder was registered in 1988 and lives in Rainham, Essex. The childminder operates all year round from 6.45am to 7pm, Monday to Friday, except for bank holidays and five weeks annual family holidays. The childminder holds a level 3 qualification and works with a co-childminder and assistant.

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