

Childminder Report

Inspection date

26 August 2015

Previous inspection date

16 March 2010

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Requires improvement | 3 |
| The effectiveness of the leadership and management of the early years provision | | Requires improvement | 3 |
| The setting does not meet legal requirements for early years settings | | | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not meet a requirement to hold a current first-aid qualification.
- The childminder does not review her provision well enough to ensure that all of the Early Years Foundation Stage requirements are continually met. Strengths and areas for improvement are not identified with full effect through a process of self-evaluation.
- The childminder occasionally misses opportunities to enhance younger children's early mathematical knowledge while she interacts with them.

It has the following strengths

- Children make good progress in their learning. The childminder observes and assesses children and plans effectively to ensure that they are challenged to reach the next stage in their development.
- The childminder liaises effectively with parents to ensure that they work well together to meet children's individual care and learning needs.
- The childminder uses her good teaching ability to support children's speaking skills effectively. Younger children are beginning to form sentences and the childminder models clear language to help them with pronunciation.
- Children's personal, social and emotional development are given high priority by the childminder. Children are happy, settled and emotionally secure in the childminder's care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that a current first-aid qualification is maintained.

To further improve the quality of the early years provision the provider should:

- extend the process of self-evaluation to identify priorities for improvement to practice that have a positive impact on children
- extend support for younger children as they begin to be able to count and select a small number of objects from a larger group.

Inspection activities

- The inspector observed activities as children played in the indoor play area.
- The inspector observed a planned activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training and suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers children a wide range of experiences that engage and interest them. Children develop good skills in readiness for school. Younger children use their good manipulative skills to turn the pages of their favourite books. They practise these manipulative skills while playing with threading and construction toys. They explore paint with their hands and make marks with brushes and various objects that they dip into the paint. Younger children are beginning to show care for baby dolls. They cuddle and pretend to feed them. Children's vocabulary increases with good support from the childminder. They explore a wide range of sensory play resources and everyday objects. The childminder combines this effectively with their interest in domestic play. Younger children play with metal pans and spoons, wooden spoons and brushes. They listen to the sound that they can make when they shake pots that have dry pasta inside. They transfer pieces of pasta from one pot to another and when the childminder suggests that they count, they say some numbers randomly. However, the childminder does not make best use of opportunities to encourage them to extend their awareness of different amounts. For example, she does not ask them to identify how many they are selecting from one pot to place into the other.

The contribution of the early years provision to the well-being of children requires improvement

The childminder creates a welcoming environment. Her bond with children is strong. Children's well-being is addressed generally well. However, it is not judged as good for the reason identified in the leadership and management section of this report. Children are prepared well emotionally and socially for the move on to pre-school and school. The childminder encourages them to meet and interact with other children and adults at toddler groups. Children are physically active. They walk to the local school to take and collect older children, and while doing so they learn how to cross the road safely. Children eat healthy food and the childminder ensures that she is aware of any dietary needs. Their independence is supported appropriately, for example, they choose and select resources for themselves. Children are sociable and confident and they behave well.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder checks that her home is safe and secure and she is aware of her responsibilities to supervise children. Necessary suitability checks for family members have been completed. The childminder does not hold a current first-aid qualification. This is a breach of an Early Years Foundation Stage requirement. However, the childminder has retained knowledge gained while attending training in the past. Consequently, it is deemed that this breach does not have a significant impact on children's welfare. The childminder obtains clear information about each child from their parents. At the time of the last inspection, the childminder was asked to develop a culture of reflective practice. However, she has not fully addressed this recommendation and any review of her practice is not fully effective in identifying priorities for improvement.

Setting details

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|------------------------------------|---------------|
| Unique reference number | EY399246 |
| Local authority | Coventry |
| Inspection number | 860033 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 2 |
| Name of provider | |
| Date of previous inspection | 16 March 2010 |
| Telephone number | |

The childminder was registered in 2009. She operates all year round from 7.15am to 6pm, Monday to Friday, except for some bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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