

Childminder Report

Inspection date

2 November 2015

Previous inspection date

2 February 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to inform Ofsted of all persons living on the premises aged 16 years and over so they can check their suitability. This also breaches the requirements of the Childcare Register. However, this has minimal impact on children's safety and well-being as the childminder ensures she is always present when children are in her care.
- The childminder does not always reinforce the importance of good hygiene practices with children to help them to learn how to keep themselves healthy.
- The childminder does not consistently provide a wide variety of opportunities for young children to help strengthen their increasing sensory skills and awareness of the world around them.

It has the following strengths

- Overall, the quality of teaching is good. The childminder has a secure knowledge of the learning and development requirements. She researches and networks with other childminders to keep her knowledge up to date. This has a positive effect on children's good progress and motivation to learn.
- Secure relationships with the childminder support children to develop their self-esteem and social skills. This helps children to be emotionally prepared for their next steps in learning and when moving on to other settings.
- Partnerships with parents and other professionals are secure and promote children's continuity of care and learning effectively.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- inform Ofsted of the name, date of birth, address and telephone number of any person aged 16 years or over working or living on the premises so that they are able to check their suitability. 02/12/2015

To further improve the quality of the early years provision the provider should:

- develop children's understanding of the importance of good hygiene consistently, through spontaneous opportunities and routines
- widen the range of opportunities for young children to explore and investigate different materials and objects using their senses.

Inspection activities

- The inspector toured the premises and observed the childminder's interactions with children.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's development records, a selection of the childminder's policies, children's records, and evidence of suitability of the childminder and adult members of the household.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has a satisfactory understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. However, she has not provided the required information to Ofsted so that they can undertake the necessary suitability checks for all persons over the age of 16 years living on the premises. However, the childminder fully understands and ensures that these persons do not have unsupervised access to the children in her care. The childminder has an otherwise sound understanding of her role and responsibility with regard to child protection. She clearly knows who to refer any concerns to. She promotes children's safety, for example, through conducting daily risk assessments to minimise potential hazards. Safeguarding is effective. The childminder monitors children's progress and her provision. She gains the views of parents about the quality of the service she provides. Written comments from parents show they are happy with the care and education their children receive.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's development. She uses these to plan the next steps in children's learning based on their current interests and shares these with parents. The childminder promotes children's early mathematical development; for example, she initiates the use of numbers and counting during activities. She helps young children learn new vocabulary, such as through reading books, talking to them and responding to their babbles. Children have daily opportunities to play outdoors in the garden, and on regular visits to play parks and soft-play centres. Overall, they have access to a good range of resources. However, the childminder does not fully consider how she can regularly provide younger children with experiences that encourage them to explore and investigate using their senses.

Personal development, behaviour and welfare require improvement

The childminder gathers relevant information from parents before children start and this enables her to meet children's individual care needs. Children learn how to stay safe, for example, through gentle reminders and by learning how to cross the roads safely. However, the childminder does not always promote children's understanding of good hygiene procedures, such as washing their hands before eating or after wiping their nose. Children behave well; they learn the importance of good manners and how to be kind to one another. The childminder promotes children's independence from a young age. For example, when children show signs of readiness, the childminder teaches them how to drink from a cup and how to eat finger foods and feed themselves.

Outcomes for children require improvement

Children are happy, confident and settle quickly. Young children are learning some skills which prepare them for their future learning.

Setting details

Unique reference number	148558
Local authority	Wokingham
Inspection number	836753
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	2 February 2010
Telephone number	

The childminder registered in 1995. She lives in Lower Earley, in Reading, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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