

Childminder Report

Inspection date

3 November 2015

Previous inspection date

8 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder talks to children during play and extends their vocabulary. She asks a range of questions to encourage problem solving and develop their thinking skills.
- Children are well settled and feel secure because the childminder has a warm, nurturing personality. The environment is homely and the childminder is very attentive to children's individual care needs. This has a positive effect on their emotional well-being.
- The childminder is very experienced. She competently observes and assesses children's progress and provides activities and experiences that match their interests and preferences. Children are making good progress in all areas of their learning and development.
- The childminder continually reflects on practice and evaluates her provision, taking into account the views of parents and children. This helps her to drive improvement in the provision and enhance learning opportunities for children.
- Children have opportunities to develop their independence as they choose and make decisions about what to play with and how they spend their time.

It is not yet outstanding because:

- The childminder does not focus her professional development sharply enough on continuing to raise the quality of teaching further.
- The childminder does not involve parents enough in the processes that help her to understand what children know and can do when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on raising the quality of teaching to an even higher level
- involve parents more significantly in the processes for establishing what children already know and can do when they first start.

Inspection activities

- The inspector observed practice and held discussions with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector checked the childminder's understanding of safeguarding.
- The inspector looked at children's records, planning information and a range of documentation, including policies and procedures.
- The inspector viewed suitability checks for all adults living on the premises.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibilities in all aspects of the Early Years Foundation Stage. She is committed to extending her knowledge and skills and to keeping children safe. She attends required training, such as first aid. Arrangements for safeguarding are effective. The childminder has a range of policies and procedures that she implements to help support children's health and safety. She has built good relationship with parents and the local school. The childminder shares information about children's interests and progress. This helps to provide continuity in learning and supports children to be ready for the eventual move to school.

Quality of teaching, learning and assessment is good

The childminder is well qualified and her knowledge and skills have a positive impact on children's learning. Planning is tailored to individual needs and interests, which results in children being focused, engaged and motivated to learn. Children's mathematical skills are supported well. Children make patterns, count circles for their caterpillar pictures and enjoy finding shapes around the home which the childminder has hidden for them. Children are learning about the world around them and developing the social skills they need to successfully interact in different situations. The childminder takes children to toddler groups and the library, where they can mix with other children and make friends. They develop tolerance, mutual respect and positive attitudes towards others. Children are developing good skills in communication and language. The childminder interacts effectively with them. She engages them in conversations, extends their vocabulary and helps them to make links between different experiences.

Personal development, behaviour and welfare are good

The childminder is very attentive to children's needs. Efficient settling-in procedures help the childminder get to know children's individual care needs prior to them starting. The childminder encourages children to undertake simple tasks, such as helping to tidy activities away. This helps them to look after their toys and gain a sense of responsibility. Children are independent and confident in their abilities. The childminder supervises and manages children's behaviour well. She fosters and role models turn taking and sharing. She talks to children about listening and valuing each other. They behave well and have positive self-esteem. Children learn to be safe. The childminder offers gentle reminders not to climb on furniture and supports them to manage scissors safely. Healthy and balanced snacks and daily opportunities for fresh air and exercise promote children's good health.

Outcomes for children are good

Children are independent and display high levels of engagement as they play, making good progress in their learning and development. Effective practices help children to develop the skills needed in readiness for school.

Setting details

Unique reference number	EY311225
Local authority	Leicester City
Inspection number	856694
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	8 December 2011
Telephone number	

The childminder was registered in 2005 and lives in Leicester. She operates during term time only from 7.30am to 5.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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