

Childminder Report

Inspection date

9 November 2015

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to notify Ofsted about changes to adults living in the household.
- The childminder has not considered the safe use of mobile telephones and cameras as part of her safeguarding procedure.
- The childminder has not completed the required progress check for children aged between two and three years.
- The childminder does not obtain written parental permission for administering medication to children.
- The childminder does not ensure that appropriate fire safety equipment is easily accessible in the event of a fire.
- The childminder has not established a consistent two-way flow of information about children's learning with parents or with other settings that they attend.
- The childminder has not implemented robust methods to evaluate her practice, in order to bring about continuous improvement.

It has the following strengths

- The childminder provides a welcoming and well-resourced environment for children. She arranges regular trips and outings into the community. Children have the opportunity to socialise with their peers.
- Children are happy and settled in the care of the childminder. They have a good relationship with her and she is caring and attentive to their needs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that the use of mobile telephones and cameras are included as part of the safeguarding policy and procedures	31/12/2015
■ update knowledge and understanding of how to implement the progress check for children aged between two and three years	31/12/2015
■ obtain written permission before administering medication to children	31/12/2015
■ ensure that fire safety equipment is easily accessible at all times	31/12/2015
■ enable a regular two-way flow of information between parents and other settings that children attend.	31/12/2015

To further improve the quality of the early years provision the provider should:

- develop effective methods to evaluate the provision and ensure all legal requirements are met, in order to improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and other adults living in the home.
- The inspector took account of the views of parents by reading recently completed questionnaires.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder is aware of the possible signs and symptoms of abuse and the action to take if she has any concerns about a child in her care. However, she has not considered the safe use of mobile telephones and cameras in her setting. Furthermore, she has failed to notify Ofsted about changes to adults living in the house. This has a significant impact on children's safety. Parental feedback from questionnaires speaks positively about the childminder and how happy the children are in her care. However, she has yet to establish a regular two-way flow of information about children's learning and development with parents or with the other settings that they attend. This means that children's learning lacks consistency. The childminder's evaluation and monitoring of practice are weak. Consequently, a number of legal requirements have not been met.

Quality of teaching, learning and assessment is inadequate

The childminder makes regular trips to local facilities where children access a range of activities, toys and equipment to help supplement those in her home. Children have the opportunity to socialise with their peers, which means they learn some of the skills required for school. The childminder plans a range of activities for children based on their interests. Older children practise their small-physical skills while threading beads and buttons on to a piece of string. Younger children have opportunities to investigate technology using electronic toys and games. The childminder is keen to improve her practice and has attended a number of training courses since her last inspection. Some improvements have been made to how she observes and assesses children's learning. However, the childminder has failed to complete progress checks for children aged between two and three years. This has an impact on her ability to identify where these children may need additional help and support.

Personal development, behaviour and welfare are inadequate

The childminder provides a clean, hygienic and well-resourced environment for children. Children choose freely from the available resources. The childminder builds good relationships with children and they enjoy sitting on her lap to read stories. However, children's safety is significantly compromised because the childminder does not ensure that appropriate fire safety equipment is easily accessible within the home. Furthermore, the childminder's records for administering medicine are not robust. The childminder manages children's behaviour in a calm, appropriate manner. Children are beginning to understand how to share resources and be kind to one another. There are plenty of opportunities for fresh air and exercise in the well-resourced garden. Children learn appropriate manners and welcome the encouragement and praise they receive from the childminder. They follow suitable hygiene practices.

Outcomes for children are inadequate

The childminder does not successfully identify gaps in children's learning and development by using the required progress check for those aged between two and three years. Older children receive a basic foundation for their future learning and development at school.

Setting details

Unique reference number	254707
Local authority	Nottingham City
Inspection number	866898
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder was registered in 1994 and lives in Nottingham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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