

Calverley Village Day Nursery

The Old Vicarage, 2 Town Gate, Calverley, PUDSEY, West Yorkshire, LS28 5NF



Inspection date	29 October 2015
Previous inspection date	22 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are cared for in an outstanding learning environment. Staff are warm and welcoming and children have strong, trusting relationships with staff. Babies and toddlers settle quickly because staff have an excellent understanding of their individual needs.
- Children's behaviour is exemplary. Younger children are extremely kind and considerate towards each other.
- All staff have a shared vision to provide the highest level of care and learning for children. Professional development is sharply focused and staff are highly committed to continuously improving their already excellent practice.
- Staff have high expectations of children. Assessments of their learning are precise and next steps provide a high level of challenge for all children.
- Partnerships with parents is a key strength. Parents' comments are overwhelmingly positive. They feel fully involved in their children's learning, and particularly appreciate the wide range of opportunities offered to share information about their children's development.
- The provider and manager are continuously reviewing the quality of the provision, taking in to account the views of staff, parents and children. They make effective use of information gathered to drive improvement to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the strong system for identifying emerging gaps in children's learning, in order to provide the swiftest possible support.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the early years teacher.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and also took account of written testimonies provided by parents.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider, manager and room leaders are extremely committed and are in pursuit of excellence in all the nursery's activities. Arrangements for safeguarding are effective. Staff have an excellent understanding of their responsibilities to protect children from harm. They refresh their knowledge of child protection issues regularly, have a wealth of information to refer to and know who to contact should they have a concern. The provider and manager work very well together. They recruit new staff safely and ensure all staff are appropriately vetted and suitable to work with children. Staff are regularly appraised and precise targets are set for professional development. Staff observe each other's teaching and support each other to reflect on their practice. This means they are constantly evolving and continuing to enhance their first-rate practice.

Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of activities and resources to promote children's progress and development across the seven areas of learning. Staff skilfully develop children's speech and language. They identify gaps in children's learning and are working on ways to close these even more quickly. Staff are proactive in developing partnerships with external agencies to ensure that disabled children and those with special educational needs receive the support they need to make the best possible progress. The information gathered about what children can do on entry to the setting is effectively used to plan activities which are sharply focused on children's needs and interests. Staff make the most of ongoing assessments to ensure that activities provide the highest level of challenge for all children. Regular exchange of information about children's achievements and parents' positive contributions to progress reviews helps to ensure that children's learning is very well supported at home.

Personal development, behaviour and welfare are outstanding

Children have an extremely positive relationship with the staff. Staff listen carefully to what children say and value their contributions. This supports children's emotional well-being very well. Children of all ages are confident, caring and have excellent social skills. For example, when younger children fall over, their friends offer a hand to support them up and give them a hug to make them feel better. Staff are highly skilled in supporting children to manage their behaviour. This allows children to develop the skills for future learning. Staff teach children about healthy lifestyles. For example, children understand the benefits of exercise. An inspiring range of resources and play equipment in the outdoor area helps support children's well-developed physical skills.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development from their starting points. Staff have an excellent understanding of how children learn. Consequently, during planned and unplanned activities, children are active learners that are keen to play and explore and enjoy testing out their ideas. They thoroughly enjoy their time at the nursery and are developing a love of learning, which prepares them very well for the next stage in their learning and the move on to school.

Setting details

Unique reference number	EY421496
Local authority	Leeds
Inspection number	852227
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	67
Number of children on roll	115
Name of provider	Sarah Ann Jowett
Date of previous inspection	22 July 2011
Telephone number	01132195830

Calverley Village Day Nursery was registered in 2011. The nursery employs 21 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, 3, 5 and 6, including one with Early Years Teacher Status. The nursery is open for 51 weeks of the year, closed for one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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