

Childminder Report

Inspection date

3 November 2015

Previous inspection date

16 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified. She holds a relevant early years qualification at level 5 and is currently undertaking a level 6 qualification. This is developing her knowledge and understanding of child development and helping her further improve her interactions with children.
- The childminder has established good relationships with parents and regularly shares information about children's care and learning needs. The childminder uses her good interactions with parents to help her meet the individual needs of children.
- The childminder is fully aware of children's individual care needs and she successfully implements measures to ensure children's health is promoted well.
- The childminder effectively supports children's health and self-care skills. Children are competent at feeding themselves and managing their own personal needs relevant to their age.

It is not yet outstanding because:

- The childminder sometimes asks children too many questions that have only one answer and she does not always give them enough time to respond. This does not help enhance children's speaking and thinking skills.
- The childminder does not always make best use of every opportunity to extend children's early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to talk, think and consider many possible responses to questions asked without rushing towards answers too quickly
- make the most of every opportunity to further enhance children's early reading skills and love of books.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has recently undertaken safeguarding training to keep her knowledge of the possible indicators of abuse up to date. She has a good understanding of how to respond if any concerns are raised about children's welfare, which helps to keep children safe. The childminder effectively reflects on her practice and undertakes professional development. This helps her to identify areas to improve and supports her in maintaining a good level of practice. For example, after attending training on behaviour management, she improved the strategies used to support children's good behaviour. The childminder has addressed the areas for improvement set at the last inspection. She demonstrates a good capacity for continuous improvement. The childminder monitors the educational programme well. She uses her knowledge of children's stages of development effectively to intervene and offer support in the areas where children require the most help.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's early writing skills, which helps them to become confident in exploring and experimenting with the marks they can make. The childminder observes the children playing and accurately assesses their current stage of development. She uses this information to provide a good range of challenging activities. This effectively helps to promote children's love of learning and keeps them motivated and interested in play. The childminder successfully supports children's physical skills. Children handle tools and malleable materials with increasing control and explore their own ideas. The childminder provides activities based on children's interests, which helps to build their concentration.

Personal development, behaviour and welfare are good

The childminder is caring and nurturing towards children and supports their emotional well-being effectively to ensure they feel safe and secure in her care. The childminder gives children clear explanations about how to behave and successfully supports their social skills. Children are developing their understanding of how to share and take turns. The childminder builds children's confidence and self-esteem well. Children test out their own ideas and are happy. The childminder provides good support for children's physical well-being. Children have lots of opportunities to engage in exercise. They participate in a range of experiences where they effectively learn about healthy lifestyles.

Outcomes for children are good

All children make good progress in their learning and development based on their starting points. The childminder effectively supports children to acquire the key skills required for their next stage in learning.

Setting details

Unique reference number	EY244115
Local authority	Trafford
Inspection number	855865
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	16 February 2009
Telephone number	

The childminder was registered in 2003 and lives in Sale. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

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