

Childminder Report

Inspection date

30 October 2015

Previous inspection date

11 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly evaluates her practice and seeks the views of children and parents. She identifies her strengths and areas which she would like to develop. These are incorporated into the setting's plan for improvement which is challenging yet achievable, in order for her to continue to improve her good practice.
- The childminder makes regular assessments of what children know and can do. This enables her to plan activities and experiences for children to support them in their next steps of learning.
- The childminder uses children's interests well to provide opportunities for them to learn across all areas. As a result, children are enthusiastic and motivated to learn.
- The childminder builds secure emotional relationships with the children. Children happily play alongside her as they include her in their play. The childminder is responsive as she joins in their play and follows their lead.
- Children make good progress in all areas of their learning. The childminder has a good understanding of how children learn and develop, and of individual children's progress. This enables her to quickly identify any gaps in children's learning and effectively promote their learning through targeted support.

It is not yet outstanding because:

- The childminder does not consistently access a wide range of opportunities to support her in her continuing professional development.
- The childminder has not yet fully developed her partnerships with parents in order to support and provide continuity in children's learning in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information in order to provide even more continuity and support for children's learning in the setting and at home
- make the most of opportunities to attend a wide range of professional development opportunities in order to keep up to date and improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's learning and development records and a sample of the childminder's policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection, and took account of the written testimonials of parents.
- The inspector checked evidence of the suitability of the childminder and other household members and the childminder's qualifications.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her role and responsibility to keep children safe from harm. She has effective procedures in place to report her concerns. The childminder has a comprehensive set of policies and procedures to support her good practice. The childminder is well qualified and uses her skills and knowledge to support children in their learning. The outdoor environment is stimulating and interesting. This enhances the learning of children who prefer to learn outdoors. The childminder takes children on regular visits, such as to the outdoor toddler group, to provide further interesting opportunities for children. The childminder shares information with other settings children attend. Children learn about the diverse world in which they live as they visit the local museum and take part in local celebrations.

Quality of teaching, learning and assessment is good

The childminder skilfully follows children's lead in play and extends their learning through effective questioning and encouragement. She joins in naturally as they make up a story together while playing with the train track. Children's knowledge and understanding of numbers is promoted well as children learn to count and recognise numbers to 10. The childminder further extends their learning by encouraging them to count beyond 10. The childminder adapts counting activities for younger children, taking into account their stage of development. Children's language skills are supported as they are encouraged to recall past visits they have made, such as to see a lifeboat. The childminder shares information with parents about children's learning and development, she also shares information on routines and what children will be doing next in the setting. Parents comment positively on the wide variety of activities children experience.

Personal development, behaviour and welfare are good

The childminder regularly praises children for the efforts they make. This supports their self-esteem and helps them to develop into confident learners. Children confidently move around the setting, freely choosing from a wide range of activities and resources to support their learning across all areas. Children are given healthy choices for snack and are reminded to be polite and use good manners. Children's physical well-being is promoted well as they have regular access to the outdoors. They go on walks to collect natural objects from the environment to investigate back at the setting. Children's safety is given high priority. The childminder carries out regular safety checks of the setting. Children are encouraged to take risks in order to learn how to keep themselves safe. They confidently use scissors and a stapler under the close supervision of the childminder.

Outcomes for children are good

The childminder monitors children's progress and has high expectations of all children in her care. She quickly identifies any gaps in learning and supports parents to seek appropriate interventions in order to enable children to make good progress and catch up with their peers. This helps children to be ready for the next stage in learning, such as when they start school.

Setting details

Unique reference number	256408
Local authority	Norfolk
Inspection number	867014
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	11 March 2011
Telephone number	

The childminder was registered in 1993 and lives in Ashmanhaugh, Norfolk. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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