

Childminder Report

Inspection date	2 November 2015
Previous inspection date	21 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes very good use of what she knows about children's interests and skills to support their ongoing progress. Children are provided with a wide variety of activities which effectively support their development across all seven areas of learning.
- The childminder has created a vibrant, warm and welcoming environment. She provides a broad range of resources which are clearly labelled and easily accessible. Children show confidence in choosing what they would like to play with.
- The childminder is a positive and calm role model. She is attuned to children's individual needs and provides effective support for them to learn how to express their feelings. Children develop good social skills.
- The childminder provides very good support for children's communication and language skills. She speaks clearly, role models new vocabulary and makes good use of questioning to help develop children's early speaking skills.
- The childminder has an accurate understanding of the quality of her provision. She is very ambitious and regularly seeks the views of parents, children and other professionals to identify targets to develop her setting.

It is not yet outstanding because:

- The organisation of daily care routines occasionally affects children's ability to concentrate for prolonged periods in the activities or games they have chosen for themselves.
- The childminder does not always make effective use of opportunities to support younger children's understanding of risks and their ability to manage them independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more flexibility within daily routines to enhance the opportunities for children to concentrate on their self-chosen play and conclude this naturally, where possible
- make even better use of the range of opportunities available for young children to learn how to manage risks independently.

Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times during the inspection. She reviewed and discussed relevant documentation, including the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector considered the views of parents recorded by the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of how to identify and report any concerns regarding the welfare of a child. She uses robust risk assessment procedures to monitor the safety and suitability of her premises. The childminder has devised a comprehensive set of policies to underpin her practice and enhance the management of her setting. She works effectively in partnership with parents, who provide positive feedback and comments regarding the quality of care and support their children receive at the setting. The childminder also works effectively with other professionals. She is well qualified for her role and uses the knowledge gained from training to enhance her practice and teaching.

Quality of teaching, learning and assessment is good

Children are motivated by the experiences the childminder creates. She has devised robust assessment procedures to monitor their progress. The planning systems are based on accurate and specific assessments of what children need to learn next. The childminder records what children can already do and evaluates their learning. She ensures parents are kept up to date with her assessments of children's progress and achievements. Children are very curious as they explore a wide variety of resources in a basket. They learn about different colours, textures and shapes as the childminder supports their exploration. Children develop social skills as they attend a variety of local playgroups and interact with other children. The childminder uses praise effectively to build children's confidence and self-esteem. She provides a variety of interesting tools for children to make marks in malleable dough or on paper, and effectively supports children's early writing skills.

Personal development, behaviour and welfare are good

The childminder develops warm and caring relationships with the children. She helps them to gain confidence in social situations, in order to help prepare them to move on to school. Children have a variety of opportunities to learn about other cultures and the wider world. For example, they explore different foods from around the world from a local market. They learn to be respectful of others and behave well. The childminder provides very effective support for children's physical health. She offers a choice of healthy snacks each day and cooks nutritionally balanced meals, considering children's individual dietary requirements. The childminder interacts well with children during daily routines, such as meals or nappy changing, to help them feel comfortable and secure.

Outcomes for children are good

Children make a good progress from their individual starting points. The childminder's monitoring systems ensure that any children who require additional support receive this quickly. She helps children to develop the attitudes and skills which prepare them well for their next stage of learning, and the eventual move to school. For example, she provides frequent opportunities for children to carry out parts of self-care routines independently.

Setting details

Unique reference number	322290
Local authority	Liverpool
Inspection number	847845
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	21 January 2011
Telephone number	

The childminder was registered in 1997 and lives in Old Swan, Liverpool. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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