

Childminder Report

Inspection date

3 November 2015

Previous inspection date

26 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There are very warm, strong relationships between the childminder and children, who are extremely secure and confident in her care.
- The childminder has a very solid understanding of the Early Years Foundation Stage and children's interests. She expertly plans and provides activities which excite and challenge children and promote their strong development.
- Very secure monitoring systems help the childminder to expertly oversee children's progress and the balance and effectiveness of her educational programme to ensure that all children make excellent progress.
- There are excellent partnerships with parents. The childminder works very attentively with them, providing continuity in children's experiences and learning.
- The childminder promptly seeks additional support and works very closely with other agencies to meet children needs very effectively.
- The childminder and her assistant attend training and meetings with other childcare professionals that very effectively increase their knowledge and skills.
- The childminder expertly promotes children's negotiation skills, encouraging them to make choices. She rewards and praises children warmly for specific good behaviour.
- Children thoroughly enjoy nutritious home-cooked meals, and the childminder and her assistant encourage them to try new foods and teach them about where the food comes from.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop their balance and climbing skills.

Inspection activities

- The inspector took account of the views of parents spoken to on the day of the inspection and those recorded in the childminder's feedback records.
- The inspector carried out a joint observation with the childminder.
- The inspector observed activities in the playrooms and the outdoor play area.
- The inspector held discussions with the childminder at convenient times.
- The inspector checked documentation relating to the suitability and qualifications of staff, and planning and children's progress records.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder very effectively monitors her assistants' practice and together, they use their skills and knowledge to identify areas to improve on. This includes developing the outdoor learning environment to promote children's physical skills better. The childminder thoughtfully includes the views of parents as part of the self-evaluation process to ensure she incorporates their ideas and suggestions. The childminder and her assistants are highly effective in developing their practice, using ideas from their training, especially encouraging children to talk and express themselves. Safeguarding is effective. The childminder ensures that she and her assistants update their understanding by attending safeguarding training. The childminder continues to improve her effective record keeping and assessments and closely monitors children's progress.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children and their families extremely well. She and her assistant make extremely good use of their resources to engage and extend children's interest and learning; for example, they encourage children to experiment and notice changes when they look through different coloured plastic. This very successfully ignites children's interest and curiosity. The childminder expertly encourages young children's speech. She introduces a rich range of words and extends their vocabulary. Older children thoroughly enjoy and listen attentively to stories, confidently retelling them to adults and their friends. The childminder accurately and promptly identifies any children who have difficulties and uses highly effective steps to help overcome them. This rapidly closes gaps in development. Children benefit greatly from attending local groups, where they develop strong social skills.

Personal development, behaviour and welfare are outstanding

Children gain very strong confidence under the childminder's excellent care. Babies feel very secure and quickly fall asleep. Children benefit from their daily outdoor play, where the childminder encourages them to explore and develop their physical skills. However, some equipment is getting old and worn, which limits children's choices when learning to balance and climb. The childminder supports children in identifying and managing their feelings exceptionally well and teaches them how to share resources with their friends. Her highly effective links with the local school help her to prepare children very successfully for their eventual move on to school.

Outcomes for children are outstanding

All children make significant progress from their starting points. Children become familiar with spoken and written words, numbers and mathematical language. They are very keen to explore and learn. These skills prepare them exceptionally well for future learning.

Setting details

Unique reference number	102613
Local authority	Cornwall
Inspection number	824700
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	26 January 2010
Telephone number	

The childminder registered in 1999. She works in the home of one of her assistants in the village of Mullion, near Helston, Cornwall. She provides funded education for children aged two, three and four years and is open Monday to Thursday throughout the year. The childminder has an early years qualification at level 3 and her assistants are qualified teachers.

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