

Childminder Report

Inspection date	29 October 2015
Previous inspection date	15 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing with a wide range of good quality toys and resources indoors and outside. Engaging and interesting activities motivate children's learning and help them make good progress.
- The childminder supports children's learning well and plans meaningful and exciting play opportunities.
- Parents enjoy positive partnerships with the childminder. This successfully promotes a consistent approach to meeting children's care and learning needs.
- The childminder provides a positive role model to the children. For example, she talks to the children in a calm and respectful manner. This helps children learn to manage their own behaviour and respect others, such as learning to take turns and share with each other.
- The childminder completes accurate observations and assessments. She understands children's achievements well and tracks their development, which helps her to quickly identify and address any gaps in their learning.

It is not yet outstanding because:

- Sometimes, the childminder makes choices for the children, which limits their own ideas.
- The childminder does not always teach children to develop their independence and small physical skills. For example, she feeds younger children, so they do not learn to do it for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to develop their independence and own choices during daily activities
- teach children the skills needed to develop their independence and physical development further.

Inspection activities

- The inspector observed children and the childminder during play activities and mealtimes.
- The inspector held discussions with the childminder.
- The inspector checked evidence of safeguarding knowledge and procedures.
- The inspector looked at the premises used for childminding.
- The inspector viewed a sample of the childminder's documents, including her self-evaluation form, policies and children's records.

Inspector

Kirsty Hillocks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date and good awareness of child protection procedures. She is fully aware of the processes to follow if she has any concerns about a child's welfare to promote their well-being. The childminder regularly reflects on her practice, completes relevant training and works with the local authority. This helps her to drive improvement consistently and develop the quality teaching further. For example, the childminder completed training about phonics and supports children to recognise the letter sounds in words. The childminder builds good relationships with parents. Parents are well informed and involved in their children's learning. For example, they are kept up to date with their children's current abilities and are supported to help their children learn at home.

Quality of teaching, learning and assessment is good

The childminder promotes children's mathematical and literacy skills effectively. For example, she encourages them to write numbers and words on large pieces of paper. The childminder uses the outdoor space well and provides many attractive and interesting resources that promote children's exploration and curiosity, such as a water tube wall. The childminder supports children's communication skills effectively. For instance, she listens and responds to children of all ages, using appropriate language. Children take part in activities that are carefully planned for their individual stage of development; this helps children learn at their own pace.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is extremely strong and they feel exceptionally confident, safe and secure. The childminder gains highly effective information from parents about children's individual needs to help them settle in. Children are exceptionally well supported as they learn to understand and express their emotions and feelings. For example, children learn how to recognise different emotions by talking about pictures that reflect these. The childminder supports children's extremely good understanding of how to keep themselves safe, such as when crossing the road. She very effectively teaches children about being healthy. For example, children grow vegetables and take part in discussions and cooking activities to help them learn about healthy foods.

Outcomes for children are good

All children make good progress from their starting points. Overall, the childminder skilfully encourages children to practise and develop their skills ready for the next stage in their learning and for their move on to school. For example, children develop good literacy skills and are beginning to write their own names and understand the sounds of letters.

Setting details

Unique reference number	EY398891
Local authority	Bromley
Inspection number	830930
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	15 April 2010
Telephone number	

The childminder has been registered since 2009. She lives in the London Borough of Bromley. The childminder provides her service all year round, including during school holidays and on some weekends. She is in receipt of funding to provide free early education for children aged three and four years. The childminder holds an appropriate level 3 qualification.

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