

Chiswick Toddlers World Nursery

St. Pauls Hall, Pyrmont Road, Chiswick, London, W4 3NS



Inspection date

30 October 2015

Previous inspection date

26 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the quality of teaching is good and children make good progress in their learning. Staff help children to learn about the world around them. For example, children learn about autumn by discussing and reviewing environmental changes. Staff extend their learning through exploring nature, such as examining snails and spiders.
- Staff attend regular training to improve experiences for children. For example, staff recently attended training on outdoor play and have used this to update resources and improve activities in the outdoor area.
- Staff implement an effective key-person system to promote children's emotional well-being. Children form secure relationships with staff.
- Overall, parents are happy with the provision. They feel that staff share information on their children's progress and that the staff are approachable.
- The manager keeps up to date with new legislation. She uses this to review the policies and procedures, which are implemented by staff.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to use descriptive language, for example, during messy play or art activities, to broaden children's vocabularies and consolidate their learning.
- Although mealtimes are generally nutritious and well planned, snack is time consuming and does not fully promote children's choice and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize opportunities to use descriptive language as children play and explore to further extend their vocabularies and understanding of the world around them
- review snack time to make the best possible use of children's time and to promote further children's healthy choices and social skills.

Inspection activities

- The inspector observed interactions between staff and children, indoors and outdoors.
- The inspector and manager participated in a joint observation.
- The inspector reviewed a sample of documentation.
- The inspector discussed supervision and safeguarding with staff.
- The inspector spoke to parents to gain their views.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

The manager supervises staff well. She has high expectations of staff to promote consistency in the quality of teaching. This helps her to recognise strengths and weaknesses in staff practice, and identify training opportunities to improve the quality of teaching. The manager evaluates the quality of the provision to identify and target areas for improvement. She regularly reviews all children's development to ensure children make good progress from their starting points and receive the support they need. Safeguarding is effective. Staff have a good knowledge of how to identify and report child protection concerns. The manager and staff have a good understanding of risk and of how to keep children safe.

Quality of teaching, learning and assessment is good

Staff provide stimulating and challenging activities for children. Children are extremely focused and engaged during play. They learn to develop their physical skills through activities, such as carving pumpkins or kicking balls. They extend their creative skills, for instance, by grating soap and mixing it with water to create a 'witches' cauldron', searching for 'treasure' in the garden to add to the 'witches brew'. Staff encourage children to read stories, which helps to promote their literacy skills. Children develop their mathematical skills, for example, by measuring how long a snail's trail is in the outdoor area to see how far it has travelled. Staff have high expectations of children. They monitor and track children's progress to ensure they achieve expected levels of development. Staff support those children who have special educational needs, including working with other professionals, to help them make good progress.

Personal development, behaviour and welfare are good

Staff are warm and attentive with the children, and support them to behave well. For example, they discuss with children how to behave, asking children to help them create fair rules and boundaries. Overall, staff cater for children of all ages and abilities. Children have access to a wide variety of resources to help them to build confidence and independence. Staff promote physical health and well-being. For example, they teach children about good hygiene practices and encourage them to engage in physical play outdoors.

Outcomes for children are good

All children, including those who have special educational needs make good progress in a well-resourced and engaging environment. Overall, children are confident in expressing themselves, form friendships and develop their concentration skills. They are well-prepared for their next stage of learning, including starting school.

Setting details

Unique reference number	116192
Local authority	Hounslow
Inspection number	846097
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 5
Total number of places	30
Number of children on roll	42
Name of provider	Katherine Judith Brown
Date of previous inspection	26 September 2011
Telephone number	0208 995 7267

Chiswick Toddlers World registered in 1997. It is situated in Chiswick, in the London Borough of Hounslow. The nursery is open from 7.45am to 6pm, Monday to Friday for 51 weeks a year. It offers a before and after school service for children attending the adjacent school Nursery Class. It receives funding to provide free early education for children aged two, three and four years. One member of staff holds Early Years Professional Status, three members of staff hold relevant early years qualifications at level 3 and five members of staff hold relevant early years qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

