

The House that Jack Built Day Nursery

12 Chestnut Lane, Hazlemere, High Wycombe, Buckinghamshire, HP15 7BZ



Inspection date	30 October 2015
Previous inspection date	15 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and the manager work as an effective team to maintain good standards of care and education. They form effective partnerships with parents and keep them well informed about their children's progress.
- Staff provide a safe, welcoming and homely environment. Children enjoy their time at nursery and form trusting relationships with all staff.
- The quality of teaching is good. Staff are especially effective at developing children's independence and helping them to consider the needs of each other. Children learn to be tolerant and respectful.
- Staff promote children's physical well-being and understanding of a healthy lifestyle well. For example, children are enthusiastic about the home-cooked meals; they help grow the vegetables and can see and smell the meals as they are being prepared.
- Staff are good role models; they are polite to each other and welcoming to visitors, and children act the same way. Staff eat alongside the children and share with them just how delicious the food is.

It is not yet outstanding because:

- Sometimes younger children become distracted during group activities when the learning is not fully tailored to their needs; for example, when older children are asked to recite numbers or recognise familiar words. In addition, there are times when resources that younger children find especially interesting are not accessible to them.
- Staff do not always organise story times and singing times as well as possible. For example, children are called away to find coats or wash hands and their learning is interrupted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more fully the needs of the youngest children when planning activities and resources
- improve the organisation of some adult-led activities to ensure children can focus well at these times and that their learning is not interrupted.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the parents' views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The manager and provider understand the responsibilities of their roles and fulfil them well. Safeguarding is effective. The provider ensures that staff understand their role in keeping children safe. The provider has effective systems to ensure that those she employs to work with children are suitable. The provider supports staff to gain qualifications and to further their knowledge by attending additional training. The manager provides guidance to less experienced staff to ensure they are well prepared for the activities they are organising, such as when cooking with the children. The provider's commitment to staff development helps ensure the quality of teaching remains strong, which has a positive impact on outcomes for children. The provider leads regular reviews into the quality of the provision. She gains the views of parents and children and plans further improvements, for example, by providing more opportunities for children to use cameras to develop their understanding of technology.

Quality of teaching, learning and assessment is good

Staff regularly observe children and use this information to track their progress and plan for their further learning. Staff successfully encourage parents to share information about children's interests and skills, and provide help and advice about supporting children's learning at home. For example, they discuss potty training for younger children or early writing for older children. These partnerships support learning at home and the nursery. Staff help children develop and learn as they play; for example, they help them develop their imaginations by encouraging them to express their own ideas when painting and creating collages. They also promote children's mathematical development, for example, by helping them count and sort as they play with blocks. All in all, the good quality teaching helps ensure that all children make good progress.

Personal development, behaviour and welfare are good

Children's care needs are well met. Staff praise positive behaviour and help children understand why certain behaviours are not acceptable. Children behave well for their age. Staff sing and chat to younger children as they change nappies and settle them to sleep with kind words and gentle reassurance. If children are unsettled on waking, staff offer cuddles and smiles to help them to settle. Older children are considerate to younger children; for example, they offer to help with their coats and understand that some toys are not suitable for younger children to use. The caring nature of the staff has a positive impact on children's emotional well-being and their self-esteem.

Outcomes for children are good

Outcomes for children are good. They are making good progress from their starting points and gaining the skills needed for their future learning and their move to school.

Setting details

Unique reference number	116723
Local authority	Buckinghamshire
Inspection number	825124
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	1 - 4
Total number of places	21
Number of children on roll	30
Name of provider	The House That Jack Built (Day Nursery) Ltd
Date of previous inspection	15 April 2010
Telephone number	01494 713425

The House that Jack Built Day Nursery is one of four nurseries run by a company of the same name. It registered in 2000 and is located in Hazelmere, in High Wycombe, Buckinghamshire. It is open from 7.30am to 6.30pm Monday to Friday, throughout the year. The provider receives funding to provide free early years education for children aged two, three and four years. The provider employs five members of staff; of these, four hold childcare qualifications at level 2 or level 3.

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