

Childminder Report

Inspection date

29 October 2015

Previous inspection date

10 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to learn through activities and experiences that they enjoy. She provides them with a good range of resources so that they can choose independently.
- The childminder has very warm, caring relationships with the children. This helps them to settle well. Children are happy and especially comfortable in her home.
- The childminder works very closely with parents. She provides them with regular updates about their child's learning and development. She supports them well to continue their child's learning at home.
- Children behave well. The childminder shows them how to be kind and polite to each other.
- The childminder continues to improve her knowledge and skills. She has attended training, which has helped her develop skills to effectively promote children's communication skills.
- The childminder promotes children's safety well. She uses robust risk assessments to help her keep children safe in all areas of her home and on all outings.

It is not yet outstanding because:

- The childminder misses some opportunities to help children develop their mathematical understanding; for example, of number, size and shape.
- The childminder does not always place writing materials where children can easily reach them so that they can develop their early writing skills independently during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to develop their mathematical skills in their play
- make it easier for children to access a range of writing materials so that they can practise their early writing skills when they choose.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability and qualifications.
- The inspector took account of the views of parents spoken to at inspections and expressed in their written responses.
- The inspector discussed activities with the childminder.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended regular training to ensure she is confident in the procedures for protecting children from harm. She has a clear understanding of how to implement the requirements. The childminder works closely with parents so that children's individual needs are met well. She networks and shares ideas with other childminders. This supports her to assess and evaluate her work with the children and to make continual improvements in all areas.

Quality of teaching, learning and assessment is good

The experienced childminder employs high-quality teaching methods. She provides a good balance of activities, including regular outings, to help children learn through play. In particular, the childminder supports children effectively to become confident talkers. For example, during the inspection, children read a story with the childminder, who encouraged them to name the animals. Children learned some new words as they talked with the childminder about animals' faces. Children extended their problem-solving skills and physical development as they completed puzzles. The childminder asked lots of questions and helped them to think about how the puzzle pieces fit. Overall, the childminder provides activities that absorb children's interests and help them follow their own ideas.

Personal development, behaviour and welfare are good

The childminder's home is warm, comfortable and welcoming. She carefully encourages children to develop very good independence. Children learn how to keep themselves safe. The childminder gives gentle reminders about using equipment with care. Children are confident and clearly know the routines well. They are encouraged to be independent; for instance, putting on their own shoes and jackets. The childminder teaches children about healthy lifestyles, such as through well-balanced meals and outdoor play in the fresh air. The childminder's care ensures that children develop the self-assurance needed for their next stage in their learning.

Outcomes for children are good

Children make good progress in their learning from their individual starting points. The childminder's effective assessments ensure that any gaps in children's learning are swiftly addressed. Children gain secure skills they need for moving on to pre-school or school.

Setting details

Unique reference number	112032
Local authority	Hampshire
Inspection number	839792
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	10 May 2011
Telephone number	

The childminder registered in 1990. She lives in Andover, Hampshire. The childminder works all year round, except for bank holidays and family holidays. She works weekdays from 8am to 5pm.

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