

# Childminder Report

**Inspection date**

28 October 2015

Previous inspection date

10 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder provides a highly stimulating environment for children, indoors and outdoors. She engages children in activities that relate to their current interests so they are very motivated and eager to join in.
- The childminder is extremely skilled, caring and sensitive and children form very secure emotional attachments with her. Each child is exceptionally valued and treated as an individual, which develops their high levels of confidence and self-esteem.
- Parents are extremely pleased with the childminder's service and have outstanding relationships with her. The childminder works very closely with parents to fully support children's care, learning and development.
- The childminder is an excellent role model to children. For instance, she uses good manners and is extremely kind and respectful to them. Children learn to manage their own behaviour very successfully and develop high levels of respect for other people. For example, they share and take turns with the toys and are very kind to each other.
- The childminder has a very strong commitment to improving her teaching and children's learning experiences. She continually strives to strengthen the already excellent play and learning opportunities and environment.
- The childminder continuously evaluates her professional development and extends her skills and knowledge to improve her provision. For example, she researches information about different activities to widen children's learning experiences even further.
- Children make rapid progress from their starting points. The childminder makes very accurate observations and assessments to identify their next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of self-evaluation to continue to maintain the outstanding practice.

### Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of parents' written views on the quality of the provision.

### Inspector

Maxine Ansell

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly organised, and knows and understands her legal responsibilities exceptionally well. Safeguarding is effective. The childminder has an excellent knowledge of safeguarding procedures and knows what to do if she has a concern about a child's welfare. The childminder is very proactive in engaging with other professionals, for example, she shares good practice, new ideas and mentors new childminders. The childminder monitors children's learning and development highly effectively, which helps her to very quickly address any specific learning needs they may have. Overall, the childminder's self-evaluation is successful. However, she does not always consider all possible ways to rigorously assess her provision even further.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. The childminder makes excellent use of inspirational and stimulating resources to provide rich, varied and imaginative learning experiences. For example, children develop their small muscles while using tongs to pick up coloured spaghetti and 'spiders' in jelly. Children's communication and language skills develop extremely well. For instance, the childminder repeats words for babies, asks children probing questions and explains the meaning of words as she talks to them about their play. Children develop excellent social skills. For example, they learn to take part in large group activities and make friends with other children at toddler groups they attend. They develop an exceptional understanding of valuing differences, such as learning about their own and others' languages and cultures.

### Personal development, behaviour and welfare are outstanding

Children's physical development and good health are promoted exceptionally well and they follow excellent hygiene routines. For example, children independently use the toilet and know when to wash their hands. They take part in daily exercise and enjoy fresh air, such as through outdoor play in the well-resourced garden and walks in the local community. The childminder collects very detailed information from parents about their children before they first start. This helps the childminder to provide excellent continuity of care, which supports children to settle quickly. The childminder is extremely aware of the children's safety and carries out robust risk assessments. She encourages children to think about their own safety, such as carrying scissors safely.

### Outcomes for children are outstanding

Children make excellent progress in their learning. Children are extremely well prepared for school. For example, they develop high levels of confidence and develop exceptionally good skills.

## Setting details

<b>Unique reference number</b>	126309
<b>Local authority</b>	Kent
<b>Inspection number</b>	825374
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 March 2009
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Maidstone, Kent. She cares for children between the hours of 7.30am and 6.30pm, Monday to Friday, all year round. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years.

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