

Lake View Nursery Ltd

Thorn Business Park, Rotherwas, Hereford, Herefordshire, HR2 6JT



Inspection date	29 October 2015
Previous inspection date	27 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children enjoy being at the nursery. They soon settle in to the safe, inviting and well-equipped surroundings. All children form close bonds with the reassuring staff, who follow up children's interests, encourage their choices and praise their efforts. Babies and children become increasingly confident, feel valued and want to do well.
- Babies and children relish learning outdoors. They eagerly use challenging physical play equipment and observe features of their natural surroundings. All children experiment with sand, water, soil, wood and other sensory materials. They enjoy finding out how these materials react and change during their investigations and imaginative play.
- There are excellent relationships with parents. Their views about their child's care, interests and abilities help staff to plan more accurately for children. Parents enjoy attending events to learn more about activities, celebrate children's achievements and socialise with staff and other families. Parents contribute to improvements, such as the new library of books for them to use at home.
- The provider and deputy manager have initiated innovative in-house training to develop their and the staff's knowledge of aspects of teaching, learning and children's welfare. Other providers and schools have welcomed opportunities to attend some sessions. This has led to strong links and worthwhile information sharing, which have enhanced the nursery staff's teaching.

It is not yet outstanding because:

- Staff do not always successfully promote the attentive listening and involvement of some younger three-year-olds during large group story times.
- Babies and toddlers are not always offered absorbing, challenging experiences to sustain their involvement and to extend their understanding and skills during some indoor free-choice activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore additional ways to promote younger pre-school age children's listening and attention during group story times and discussions
- create more opportunities for babies and toddlers to sustain their involvement and develop their understanding and skills during indoor free-choice play activities.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed joint observations with the deputy manager of the nursery.
- The inspector held meetings with the provider, who is the manager, and the deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation form and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views. She also took account of the views of parents from their written feedback.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

The provider and deputy manager have made significant improvements since the last inspection. They have improved staff's knowledge through effective training and support. Staff have welcomed changes and taken on more responsibilities. The provider, deputy manager and staff have implemented thorough assessment and planning. This, and the fact that most staff are well qualified, ensures teaching is now good. The arrangements for safeguarding are effective. The provider, deputy manager and staff complete regular safeguarding training. They have a sound knowledge of abuse, neglect and other potential risks to children. The provider, deputy manager and staff carefully monitor children's welfare and keep them safe. They take prompt action if they have concerns about a child and sensitively help parents to access other local services.

Quality of teaching, learning and assessment is good

Staff accurately assess children's progress and their next steps in learning. They regularly talk to parents about their child's development and agree how to follow up children's future learning together. Staff usually plan and organise rich and varied activities that reflect children's interests and learning needs. Babies and toddlers are particularly absorbed during outdoor physical play and when they explore natural or sensory materials. However, staff do not always offer younger children interesting and challenging activities indoors. In pre-school, staff skilfully help children to be confident, articulate speakers, including those who speak English as an additional language. Children readily identify and compare numbers, shapes and colours. They enjoy songs and rhymes and recognise letters and sounds. Pre-school staff generally tell stories well, but occasionally do not adapt their teaching to sustain the interest of younger children.

Personal development, behaviour and welfare are good

Babies and children are nurtured and thrive. Kind, attentive staff carefully follow parents' guidance regarding children's routines, health and dietary needs. Children's good behaviour and positive relationships are generally fostered well. Staff usually explain and promote clear boundaries. They encourage children to share, take turns and get on well. Children's experiences at home are valued and they learn about the lives and customs of others. Staff sensitively foster children's awareness of how to keep healthy and safe. Children grow vegetables, and their favourite meals are included in the nursery's menu. Children behave safely and sensibly as they move around the premises, help to keep play areas tidy, and use equipment, utensils and tools, such as scissors.

Outcomes for children are good

All children develop as expected and make good progress in relation to their starting points. This includes children who receive additional funding or speak English as an additional language. The provider and staff ensure children develop the key skills needed for school. Children are usually keen to join in, confidently express themselves and are imaginative and resourceful learners.

Setting details

Unique reference number	EY454697
Local authority	Herefordshire
Inspection number	1028563
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	108
Name of provider	Lake View Nursery Ltd
Date of previous inspection	27 June 2013
Telephone number	01432 270 181

Lake View Nursery Ltd was registered in 2013. The nursery employs 25 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 2 or above. This includes two members of staff with Qualified Teacher Status and two who have degrees. The nursery opens Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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