Childminder Report



Inspection date	29 October 2015
Previous inspection date	17 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder evaluates her provision very thoroughly and regularly, with the result that it meets children's needs extremely well.
- The childminder's extremely warm and caring manner puts children completely at ease. They use and explore resources with very high levels of confidence.
- The childminder teaches children very effectively. She develops their curiosity, understanding and learning extremely well.
- Children behave very well towards one another. They share resources willingly and value each other's achievements highly.
- The childminder provides children with a very rich range of resources. She uses these extremely well to enable children to take the next steps in their learning and development. Children make outstanding progress.
- The childminder makes excellent use of her partnership with parents to meet children's individual needs exceptionally well.
- The childminder consistently demonstrates that she values children's achievements highly so that they want to do the best they can.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

■ use every opportunity to enhance children's knowledge and understanding of diversity.

Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including the provision of snacks and settling younger children to sleep.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector spoke to parents and looked at the record of parental views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified childminder uses her excellent knowledge of the requirements of the Early Years Foundation Stage to meet children's needs very well. She makes use of frequent training and links with other childcare professionals to keep her practice up to date. Safeguarding is effective. The childminder diligently monitors children's well-being, behaviour and attendance to help ensure that they remain safe. The childminder continually improves her provision. For example, she has strongly developed her system of assessing children's learning and progress since the previous inspection. The childminder communicates with parents regularly and thoroughly, with the result that she meets children's learning and welfare needs extremely well. She also communicates with local school staff to prepare children for the move to school very well.

Quality of teaching, learning and assessment is outstanding

The childminder is exceptionally responsive to children and provides them with resources tailored to their individual interests. Children engage with these resources. The childminder observes and records children's learning in great detail. She uses her precise assessment of children to plan extremely effective and challenging activities and learning opportunities. For example, during the inspection the childminder developed children's understanding of shape very well during an activity with toy animals. The childminder talks to children in a very stimulating and encouraging manner that makes them eager to learn. She provides children with very good opportunities to make choices and explore their interests independently and in depth.

Personal development, behaviour and welfare are outstanding

The childminder takes great care over the presentation of resources, displays and rooms available for children's use. However, there is scope to reflect diversity in more detail to enhance children's understanding. The childminder creates a very calm and peaceful atmosphere. Children feel relaxed and demonstrate very high levels of confidence. The childminder develops children's understanding of personal hygiene and cleanliness very well. She responds to children's physical needs, such as sleep or nappy changes, quickly and in a very gentle and reassuring manner. She effectively teaches children about safety. For example, she explains that she cuts grapes in half so that children do not choke. She has very high expectations for children's behaviour and they show a great deal of care and consideration for each other.

Outcomes for children are outstanding

Children enjoy learning immensely. They listen carefully and value achievement and knowledge. They learn very well and make significant progress. They are very well prepared for the next stages of their learning and education.

Setting details

Unique reference number 110931

Local authority Hampshire

Inspection number 824956

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 22

Name of provider

Date of previous inspection 17 March 2009

Telephone number

The childminder registered in 1998. She lives in Lyndhurst, Hampshire. The setting operates all day for four days a week and in the morning for one day a week. The childminder has a relevant childcare qualification at level 3.

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