

# One World Nursery

University of Brighton, Tithe Barn, Moulescoombe Place, Brighton, East Sussex, BN2 4GA



## Inspection date

Previous inspection date

29 October 2015

22 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team has exceptional arrangements to work in close partnership with parents and other professionals. They share high-quality information about each child's needs and interests and use this very well to promote consistency in learning at home and in the nursery.
- The well-trained staff make frequent observations and robust assessments of children's learning and development. Planning of activities is meticulous and the quality of teaching is very high.
- Staff provide children with a rich and stimulating learning environment. Children benefit from a huge range of exciting resources that effectively promote all areas of learning.
- Children make exceptional progress in their learning. Staff successfully inspire children's enthusiasm and motivation for learning.
- A highly effective key-person system supports children's emotional well-being extremely well. Staff are highly sensitive to children's needs as they form warm and secure relationships.
- The management team is highly effective in monitoring and evaluating practice. It sets challenging targets for continued improvement to the outstanding provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore ways to build upon the excellent knowledge and skills of staff.

### Inspection activities

- The inspector observed activities in the playroom, the art room and the garden.
- The inspector carried out a joint observation with the deputy manager.
- The inspector talked to staff and children about what they were doing.
- The inspector took account of the views of parents on the day and through written communications.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation, a sample of policies, and a range of children's learning journals.

### Inspector

Helen Edwards

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager has an excellent understanding of the learning, development and welfare requirements and meets these exceptionally well. Safeguarding is effective. All staff have completed child protection training and understand their role and responsibility to keep children safe. The management team discusses and identifies the development needs of staff, and supervision is highly effective. The manager recognises the importance of supporting the professional development of staff and explores different ways to achieve this. For example, she has begun to encourage staff to observe their colleagues to share their skills. Robust self-evaluation identifies what the nursery does well and pinpoints areas for further development. The innovative and inspirational leadership of the management team drives the excellent standards at this nursery.

### **Quality of teaching, learning and assessment is outstanding**

The quality of teaching is outstanding. Children enjoy exciting activities that capture their interest. For example, they enthusiastically sing action songs and join in carving pumpkins and dressing up for Halloween. Staff promote children's speech and language highly effectively. For example, they introduce new words such as 'celebration' and ask skilful questions to encourage children to develop their thinking and to express their ideas. The well-qualified and very experienced staff prepare children exceptionally well for the next stage in their learning and for the move on to school. Staff work extremely well with parents and other professionals to set challenging yet realistic targets and support children to make rapid progress from their starting points.

### **Personal development, behaviour and welfare are outstanding**

Staff work extremely hard to encourage children's independence, such as making choices in their play and attending to their own hygiene needs. Children flourish and develop strong bonds and secure emotional attachments with the staff. Children enjoy learning about the different lifestyles, cultures and celebrations of the children who attend the nursery. Staff provide a series of wonderfully stimulating outdoor play areas and activities. Children are able to explore, develop their physical skills on the large apparatus, and learn to take risks within a safe environment. They benefit from lots of time in the fresh air. Children remain highly engaged throughout the day as staff quickly intervene with new resources and stimulation to support children's interests and learning.

### **Outcomes for children are outstanding**

All children make excellent progress. They are enthusiastic learners who are eager to participate and keen to try new activities. Staff support children's well-being exceptionally well and help them to develop a range of skills that give them confidence to continue their learning at school.

## Setting details

<b>Unique reference number</b>	130703
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	825472
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	41
<b>Name of provider</b>	University of Brighton
<b>Date of previous inspection</b>	22 February 2011
<b>Telephone number</b>	01273 642 022

One World Nursery registered in 1992. The nursery is based in Brighton University, East Sussex. It is open from 8.15am to 5.30pm, Monday to Friday, for 45 weeks of the year. It receives funding to provide free early education to children aged two, three and four years. There are 16 members of staff, two of whom hold Early Years Professional Status. Of the remaining staff, 13 hold qualifications from level 3 to level 7.

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