

Inspection date	2 November 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management's systems for the supervision of staff and improving their performance are weak.
- The management's arrangements for the induction of new staff are not robust.
- The management has still to embed the process of self-evaluation to help develop plans to make improvements.

It has the following strengths

- Children learn about similarities and differences in people. This builds upon their understanding of how to respect and value each other.
- Parents are very happy with the care provided for their children. They receive a wide range of information about the club through daily verbal updates and the school newsletters.
- Children talk excitedly about how much they enjoy coming to the club and having lots of fun playing with their friends.
- Partnerships with the host school are generally good. This enables staff to have a sufficient knowledge of each child.
- Staff use appropriate methods to promote positive behaviour. Children are confident and behave well.
- Children benefit from wholesome snacks and enjoy being active outdoors.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure there is an effective programme of performance management in place to help staff to continually improve their practice and raise the quality of teaching	02/12/2015
■ establish a robust programme of induction to promote new staff's understanding of their roles and responsibilities while working at the club.	02/12/2015

To further improve the quality of the early years provision the provider should:

- develop the use of a self-evaluation process to help identify areas for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Ruth Moore

Inspection findings

Effectiveness of the leadership and management requires improvement

The management and staff have a reasonable level of knowledge and understanding about the safeguarding and welfare requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Staff are knowledgeable about the signs and symptoms of abuse and what action to take if they have a concern about a child in their care. Ongoing staff suitability checks are completed to help keep children safe. Staff ensure that access to the premises is secure and that all children and visitors are signed in and out of the club. Systems for safe recruitment are clear. However, there is no thorough induction process to help new staff understand their roles and responsibilities when working at the club. In addition, staff supervision sessions are not yet embedded to ensure that staff's professional development is consistently improving. Consequently, staff's training needs are not addressed in a prompt and timely manner to improve the quality of the provision and promote children's learning further. The provider has yet to identify the club's strengths and areas for improvement using the self-evaluation process. This means that action plans to tackle areas of identified weakness and plans for continuous improvement are not in place.

Quality of teaching, learning and assessment requires improvement

Staff have an acceptable level of knowledge about the learning and development requirements of the Early Years Foundation Stage. They recognise their role in complementing children's learning at school. Children benefit from a suitable selection of challenging and enjoyable activities which sustain their interest and keep them engaged. There is ample space for children to explore freely, and staff are appropriately deployed to support children in their chosen activities. Children develop a positive attitude to learning. They enjoy being creative, making pictures with chalks and glitter, and use their imaginations when talking about bonfire night. Partnership working is adequate. Staff seek information from parents about their children's interests, and they ensure activities that children enjoy are readily available at the start of each session.

Personal development, behaviour and welfare require improvement

Experienced staff are caring and nurturing in their approach, and this gives children a sense of belonging that promotes their emotional well-being. They recognise the children have had a busy day and this is their leisure time where they need to unwind. Resources are easily accessible so children can make independent choices in their learning. Children have secure friendships with each other. They play well together and develop appropriate team-building and social skills. Children enjoy playing snakes and ladders as a group. Staff reinforce hygiene practices and children show satisfactory levels of independence as they tend to their personal needs.

Setting details

Unique reference number	EY477424
Local authority	Sheffield
Inspection number	974913
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 10
Total number of places	38
Number of children on roll	74
Name of provider	Estella Kalyata
Date of previous inspection	Not applicable
Telephone number	07476049907

The Kidzone was registered in 2014. The club employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and one has Qualified Teacher Status. The club opens Monday to Friday all year round. Sessions are from 7am until 9am and 3.30pm until 6pm. Holiday care is from 7am until 6pm and is available dependant on parent request.

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