

Kids in Bloom Children's Day Nursery Ltd @ The University of Liverpool

1 Grove Street, Liverpool, L69 7SY



Inspection date	30 October 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and driven to succeed. There is a clear management system in place and staff have a strong shared vision for excellence. Self-evaluation involves parents, staff and children, and results in clear plans for improvement.
- Parents are consistently welcomed into the nursery and encouraged to become involved in children's learning.
- Staff are skilled in supporting children's communication and language development from a very early age. They have a very good understanding of the importance of quality interactions with children.
- Staff have strong, nurturing relationships with children, which helps to build their confidence. They share gentle and playful interactions, and children build strong, trusting relationships with staff.
- Children build a very good understanding of healthy lifestyles. Mealtimes are quality learning experiences for all ages of children.

It is not yet outstanding because:

- The monitoring of staff practice is not yet sharply focused, in order to develop the consistency of teaching and learning to an outstanding level.
- The outdoor environment is not used to its full potential. As a result, children do not always show high levels of engagement when playing outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff performance in order to drive the quality of teaching and learning to outstanding
- enhance the quality of learning experiences provided outdoors so that the best possible use is made of opportunities to engage children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and discussed aspects such as the self-evaluation. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has a strong commitment to ensuring children's safety, and staff understand procedures to manage risk effectively. Staff are well qualified and undertake regular training. The manager carries out thorough supervision with staff and monitors their practice while working alongside them. Staff and senior leaders track the progress of individual children, which is monitored by the manager. Staff have built good relationships with external agencies so that children's needs are promptly addressed if there are any gaps in their learning. The manager has a clear understanding of the nursery's areas for improvement and she has built relationships with other settings to support continual improvement. Parents are highly complementary about the nursery and confident in its leadership.

Quality of teaching, learning and assessment is good

The key-person system is effective in targeting children's needs as soon as they start at the nursery. Staff establish children's starting points for learning by gathering information from parents and making observations. Ongoing precise assessments of children's progress inform the planning of activities to meet their individual needs and interests. Children are confident to explore their own ideas and ask questions. Staff support children to become independent during their play and through routine activities. The quality of teaching for babies and children under two is excellent. Staff excite and engage them through a broad range of challenging experiences. They focus on the process of learning rather than the outcome and they follow children's lead. While the quality of teaching for older children is good, it is not yet consistently of the highest standard in order to fully challenge and motivate them.

Personal development, behaviour and welfare are good

Children behave well for their ages and are comfortable in the company of the staff. Children are responsive to their key person and other staff because expectations are fair and consistent. The indoor environments are well suited to children's developmental needs. A strong focus on sensory activities for children under two encourages them to explore and be inquisitive. Children are well supported when they move from room to room and to other settings, including school. Children show confidence in understanding hygiene practices and they are independent in self-care. Staff have a good understanding of how to prepare older children for school and there is a strong focus on preparing children emotionally for the move. Children enjoy being physically active and exploring outdoors. However, they do not always show high levels of engagement outdoors and they sometimes lose concentration.

Outcomes for children are good

Children make good progress from their starting points because staff are skilled in meeting their individual needs. Staff put in place appropriate actions to support disabled children and those with special educational needs. They know how to support children who speak English as an additional language.

Setting details

Unique reference number	EY481327
Local authority	Liverpool
Inspection number	990492
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	100
Number of children on roll	57
Name of provider	Kids in Bloom Childrens Day Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	0151 794 1450

Kids in Bloom Children's Day Nursery Ltd @ The University of Liverpool was registered in 2014. The nursery employs 20 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 and above, including two with Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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