

ABC Kids Nursery

16 Aldermans Drive, PETERBOROUGH, PE3 6AR



Inspection date

30 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high aspirations for the nursery and self-evaluation is effective in identifying areas for development. Parents' and children's views are incorporated into plans for improvement.
- Staff promote children's speech development very well. They enjoy the constant repetition of words and songs as staff build on their language skills.
- Good systems are in place to involve parents in their children's learning. Parents express very positive comments about staff at the nursery and are pleased with the progress their children make.
- Positive partnerships are in place with other professionals involved in children's care. This contributes to continuity in children's learning and promotes their development well.
- Children have many opportunities to initiate their own play. There is easy access to a wide range of resources, which effectively help to support children's learning in all areas. Staff observe children well and plan around their interests.

It is not yet outstanding because:

- Occasionally, the performance management of staff is not as effective as possible in ensuring the highest consistency of teaching.
- Sometimes, the organisation of some larger group activities does not always ensure all children have the same good learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for performance management so that all staff build on the good teaching practice already in place
- enhance the organisation of large group activities so that all children have the same good opportunities for learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

K.A. Bryan

Inspection findings

Effectiveness of the leadership and management is good

The manager has a secure understanding of the statutory requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Staff have a good understanding of how to keep children safe and know who to report any concerns to. Arrangements for recruiting staff are robust and ensure they are suitable to work with children. Induction procedures also help staff provide continuity of care for children. Through regular supervision and appraisals, the manager identifies staff training needs. Regular observations of staff practice are in place and this contributes to the effective monitoring of the educational programme.

Quality of teaching, learning and assessment is good

Staff quickly identify children's individual developmental needs, and those with some speech delay have appropriate interventions put in place. Staff training has also had a positive impact on children's language development. Good use is made of funding to help close any gaps in children's learning. This contributes to all children making good progress from their starting points. Staff skilfully use a range of questioning to encourage older children to make predictions. For example, what colour will result from mixing others together. Staff provide a good range of opportunities, such as train and bus rides, for children to explore the local community. They also teach children about a range of festivals and cultures. This helps to promote their awareness of the wider world well. Older children are developing good writing skills and they enjoy writing down the ingredients for the chocolate cake they make. Younger children cover their hands with paint and laugh with delight as they make pictures.

Personal development, behaviour and welfare are good

Key workers help children to settle quickly in the nursery and this contributes effectively to their emotional well-being. Children are learning how to work together, for example, as they all help to tidy up. They receive lots of praise for this, which increases their confidence and self-esteem. Children learn to accept responsibility as they become a 'special helper' for the day; this contributes to them developing key skills for school. Children behave well and use good manners spontaneously, showing concern for each other. Children enjoy physical activity in the ball-pool room and take supervised small risks as they leap from the sides. This helps them develop an awareness of how to keep themselves safe. Children enjoy healthy snacks of fruit and staff talk to them about the importance of a healthy lifestyle. Their independence is very well promoted as children of all ages use knives to cut fruit or butter crackers.

Outcomes for children are good

All children make good progress from their starting points. They are developing a good range of independence skills to support their readiness for school. Good relationships between staff and teachers provide continuity in children's learning and care.

Setting details

Unique reference number	EY480489
Local authority	Peterborough
Inspection number	989340
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	62
Number of children on roll	57
Name of provider	Yasir Mahmood
Date of previous inspection	Not applicable
Telephone number	07446093707

ABC Kids Nursery was registered in 2014. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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