

The Nursery Rooms

Warwick House, Perry Road, Harlow, Essex, CM18 7NF



Inspection date	29 October 2015
Previous inspection date	31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and dedicated staff team have successfully addressed the actions and recommendations raised at their previous inspection. Their ongoing and thorough self-evaluation ensures that strengths and weaknesses are swiftly identified.
- Staff assess and identify children's starting points and ongoing development stages well. They regularly share these assessments with parents and encourage them to provide information on what children have been doing and learning at home.
- Staff skilfully support disabled children and those with special educational needs. They incorporate specialist services' targets into their educational plans for children. As a result, all children make good progress towards the early learning goals.
- Children show care and concern for living things. They encourage each other to be careful when they find a worm in the garden. They provide leaves so the worm can go underground and be safe.
- Partnerships between parents and the nursery staff are strong. Parents are extremely supportive of the nursery. They talk positively about the care and support the staff provide for their children.

It is not yet outstanding because:

- Staff do not always have high expectations of what children can do for themselves.
- Opportunities for children to develop an understanding about the cultures and traditions of other communities and families are not yet fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to use their own ideas and creativity in the activities on offer to them
- provide more opportunities for children to understand the experiences of communities and families beyond their own.

Inspection activities

- The inspector observed activities both indoors and in the outside play area and talked to staff and children at appropriate times.
- The inspector carried out a joint observation and held a meeting with the nursery manager.
- The inspector looked at children's assessment records, planning documents and a range of other documentation, including the safeguarding policy and procedure.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of parents and the nursery's self-evaluation form.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have worked hard since the last inspection to improve their practice. They regularly track the progress of both individual and groups of children. They use effective systems to review the educational programme, which ensures that all children's needs are met. Staff are supported well by having an effective programme of training. They share the new knowledge they gain from training courses at staff meetings. This means that they can further build on and support each other's knowledge and understanding. Staff evaluate all areas of nursery life. Parents are asked to give their views through questionnaires. The arrangements for safeguarding are effective. The leader and staff demonstrate a good understanding of how to protect and safeguard children. Thorough risk assessments and daily checks are in place to help ensure that any risks to children are minimised.

Quality of teaching, learning and assessment is good

Children are eager to investigate and enjoy the many experiences available to them, both inside and outdoors. Staff are available in all areas to support and extend children's learning. Two- and three-year-old children take great delight in exploring sensory activities. As they spoon out pumpkin flesh, they talk about how it feels, looks and smells. When they talk about having loads of seeds, staff help them to count and compare quantity. This helps to promote children's mathematical understanding. Babies playing with toy animals enjoy listening and moving their bodies as staff sing songs about animals to them. Pre-school children think carefully about what they are doing as they build with construction toys. Staff question them well to help to extend their thinking skills even more. However, on occasion staff do not always give children opportunities to use their own ideas and creative skills to the highest level.

Personal development, behaviour and welfare are good

Children are happy and confident and enjoy their time at the nursery. Staff have clear expectations of behaviour and are good role models to children. The outdoor area is used well to enable children to use their physical skills. Children have fun using the mud kitchen and enjoy looking at and collecting fallen leaves. Children show high levels of independence. They are given time to use their developing skills to pour their drinks and serve themselves at mealtimes. Children who speak English as an additional language are skilfully supported. Staff learn key words in children's home language and use pictures to help them understand the activities on offer. However, staff do not yet provide a wide range of activities to help children to develop an understanding of diversity beyond their immediate family.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age, taking account of their starting points. All children make good progress and are well prepared for their next stage of learning and school.

Setting details

Unique reference number	EY264808
Local authority	Essex
Inspection number	1011640
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	79
Number of children on roll	101
Name of provider	WSG Limited
Date of previous inspection	31 March 2015
Telephone number	01279 866445

The Nursery Rooms was registered in 2003. The nursery employs 21 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and disabled children and those with special educational needs.

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