

Pindar Nursery (Specialist Nursery for Children Aged 2-5 Years)



Early Years Support Centre, New Parks House, Pindar Road, Leicester, LE3 9RN

Inspection date

28 October 2015

Previous inspection date

28 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management are superior in evaluating practice and securing continuous improvement. Staff are highly motivated to extend their knowledge and skills. They are fully committed to maintaining the highest quality provision.
- Observations and precise assessments lead to planning for future learning that is based on a comprehensive knowledge of the child and their family. Disabled children and those who have special educational needs are supported excellently by staff.
- Excellent partnerships with parents and other professionals have a significant positive impact on the progress that children make.
- Children's different complex care needs are continually fully addressed by staff.
- Highly effective teaching and a rich learning environment give children the capacity to reach their full potential. An excellent staff-to-child ratio ensures that children are closely supervised and that their individual needs are fully met.
- Staff continually support children's communication development with full effect.
- Children's social and emotional needs are exceptionally well met by staff. Relationships between children and staff are excellent.
- Staff are fully aware of their role and responsibilities in protecting children from harm. Their knowledge of the signs and symptoms of abuse and neglect is excellent and regular training on safeguarding children is given a very high priority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already superior existing practice for staff and parents to share knowledge and expertise.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the provider and the manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the manager.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector spoke to a small sample of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider, manager and staff are fully aware of the requirements of the Early Years Foundation Stage, and implement them with maximum positive impact. Safeguarding arrangements are fully effective. The provider and manager successfully monitor the effectiveness of all aspects of the provision. Professional development and training are given a high priority. All staff regularly attend training linked to medical issues, autism, communication and working with children with multi-sensory impairment. The process of self-evaluation is highly effective, in order to set targets for further improvement. The strong partnership with parents is currently being extended to allow them to be even more involved in supporting their children's learning. Parents are being invited to attend the nursery and observe or join in with activities. Their views are being used to plan workshops on communication, independence and physical activities.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge and understanding of how each child develops and learns. Children are exceptionally well supported to reach the next stage in their learning and development. Planning for learning is tailored to individual needs. A spa and a soft-play area are used effectively to provide learning opportunities for children with complex physical and communication difficulties. Both areas also provide additional sensory experiences to the very good ones provided for children in playrooms. Staff work closely with physiotherapists and occupational therapists to develop a physical development programme for children. Children's communication development is extremely well supported with use of a picture exchange communication system. They make decisions about an activity or a piece of equipment and communicate with the use of a picture card. Staff are continually alert to gestures or movements used by some children to communicate.

Personal development, behaviour and welfare are outstanding

Superior care practices ensure that children's needs are fully met. Relationships between staff and children are excellent and staff build very strong partnerships with parents. Children are cared for in a safe, secure and stimulating environment. The learning environment is adapted for all children in ways that meet their needs effectively. The outdoor play area supports all children's physical development extremely well. For example, swings can be modified to provide for children with different physical disabilities. Children explore a sensory garden. An outdoor learning area based on Forest School principles has been developed for them to experience the natural world. Staff consistently support children in making decisions. Children's self-confidence is continually fully supported by staff, who never fail to identify their efforts and achievements.

Outcomes for children are outstanding

Staff use observations, assessment and information from parents and other professionals to plan successfully for each child's learning. Complex care needs are fully addressed. Inclusive practice is maximised and staff give a high priority to securing a dual placement for children in a mainstream setting in their local area.

Setting details

Unique reference number	EY363226
Local authority	Leicester City
Inspection number	849647
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	16
Number of children on roll	31
Name of provider	Leicester City Council
Date of previous inspection	28 November 2011
Telephone number	0116 2254795

Pindar Nursery (Specialist Nursery for Children Aged 2-5 Years) was registered in 2007. The nursery employs eight members of staff. Of these, two are qualified teachers, one holds Early Years Professional status and five hold early years qualifications at level 3. The nursery is open during school term-time, Monday to Friday from 8.50am to 3pm. It is a specialist setting providing care and education for disabled children and those who have special educational needs.

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