

Shalfleet 'Little Explorers'

Shalfleet C of E Primary School, Station Road, Ningwood, Newport, Isle of Wight,
PO30 4NN



Inspection date

Previous inspection date

29 October 2015

15 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Individual care routines for the youngest children are exceptionally good. They settle quickly and form excellent bonds with staff.
- Behaviour of the children is excellent. They take turns, share resources willingly and resolve any conflicts quickly.
- All children receive extraordinarily skilled support. The highly motivated staff know children extremely well. They provide a relaxed environment with an abundance of fun activities. Staff respect and value all children and provide them with a strong base to build on to develop their learning so they make rapid progress.
- There are strong partnerships with parents, who are involved in their children's learning. The staff team actively listens to children and parents. They value their views and act on what they say.
- The manager uses rigorous staff supervision processes to ensure all staff remain highly trained and suitable for their role. Staff accessing training share knowledge with colleagues to continually strengthen practice.
- Staff support children to make the best possible progress. They monitor their progress closely and are quick to recognise when to target teaching for individual children. They work closely with parents and other professionals to identify strategies to help children reach their next step in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to encourage children to become more independent and try things for themselves.

Inspection activities

- The inspector observed staff interactions with the children and the quality of teaching during a range of activities across the nursery.
- The inspector spoke to parents, staff and children.
- The inspector completed a joint observation with the deputy manager.
- The inspector sampled a range of documentation, including children's records, policies and procedures, and evidence of the suitability of staff.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly effective management committee shares the manager's ambitious vision for the nursery. The experienced manager and well-qualified leadership team are extremely effective at monitoring children's learning and development. They ensure they identify gaps in learning quickly and provide specific support to close them. This includes using additional funding to source speech and language support. Safeguarding is effective. The manager ensures all staff are well trained and know what signs to look for to keep children safe. The manager has made excellent partnerships with the school and works with them to make children's move to school as easy as possible. For example, pre-school children spend time playing with children in the Reception Class twice a week.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. Staff naturally and confidently assess where children are in their development using their expert knowledge of how children learn. They introduce additional resources to extend learning, for example, introducing a basket of character figures after sharing a child's favourite book. This precise assessment effectively informs planning to offer children individualised learning. Since the last inspection there has been significant improvement in planning for older children. Children engage fully, making excellent use of the whole environment to develop and extend their learning. Staff use a range of methods to expand children's thinking. For example, they skilfully ask questions and give them time to think and respond with their own ideas.

Personal development, behaviour and welfare are outstanding

Staff follow excellent procedures to get to know children as individuals before they start at the nursery. They build positive relationships with families and children soon settle. They are ready and eager to start learning and are emotionally secure. Children's physical development is very well supported by an extensive range of resources, indoors and outdoors. Staff support children to be self-motivated and to take care of themselves. However, on occasion, they do not recognise opportunities to encourage children to be independent. Staff talk to children about eating healthily during mealtimes. Staff teach children about staying safe. For example, they remind them to walk when inside and to tidy away toys so they do not trip.

Outcomes for children are outstanding

Outcomes for children are excellent with all children succeeding extremely well. Children show high levels of motivation and are exceptionally keen learners. They develop an exemplary range of skills ready for their next stage of development, including starting school.

Setting details

Unique reference number	119754
Local authority	Isle of Wight
Inspection number	840281
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	63
Number of children on roll	56
Name of provider	Shalfleet 'Little Explorers' Committee
Date of previous inspection	15 June 2010
Telephone number	01983 760269

Shalfleet 'Little Explorers' registered in 1998. It operates from within Shalfleet Church of England Maintained Primary School, Ningwood, on the Isle of Wight. It is open all year round on weekdays from 8am until 5pm. There are 16 members of staff, of whom one holds Early Years Professional Status and the remainder hold relevant early years qualifications from level 2 to level 4. The provision receives funding to provide free early education for children aged two, three and four years.

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